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Designing an interpretive structural model of ecological literacy development challenges in secondary schools

Jafar. Jafari Harandi¹, Nader. Soleimani*² & Hamid. Shafizadeh³

1. PhD student in Educational Management, Garmsar Branch, Islamic Azad University, Garmsar, Iran

2. *Corresponding Author: Associate Professor of Educational Management, Garmsar Branch, Islamic Azad University, Garmsar Branch, Garmsar, Iran (drnasoleimani@yahoo.com)

3. Associate Professor of Educational Management, Garmsar Branch, Islamic Azad University, Garmsar, Iran

E d i t o r	R e v i e w e r s
Abolfazl Karami  Associate Professor, Department of Psychology, Allameh Tabataba'i University, Tehran, Iran abolfazlkarami1@gmail.com	Reviewer 1: Ali Akbar Soleymanian  Associate Professor of Counseling Department, Bojnord University, Iran. Email: Soleymanian@ub.ac.ir Reviewer 2: Hajar Torkan  Assistant Professor, Department of Psychology, Islamic Azad University, Isfahan Branch (Khorasgan), Isfahan, Iran. h.torkan@khuisf.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

Conduct an extensive review of studies on ecological literacy, highlighting the gaps this research aims to fill and contrasting it with existing models.

Introduce a longitudinal component or follow-up to assess the model's effectiveness over time and explore the long-term impact of addressing the identified challenges.

Employ advanced statistical methods to analyze the relationships between challenges and ecological literacy outcomes, providing a deeper insight into the structural model's efficacy.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

Provide a more detailed explanation of the criteria for selecting experts to enhance the study's credibility.

Offer more specifics on the data analysis process, particularly on how thematic analysis and interpretive structural modeling were integrated.

Expand the discussion to explore practical applications of the model in educational settings and strategies to address identified challenges.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.