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Determining and ranking the components of the qualitative model of educational support in Iran's secondary education system



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1. Round 1

1.1. Reviewer 1

Reviewer:

Provide clearer explanations for the choice of qualitative and quantitative methods, ensuring a comprehensive understanding of the study's design.

Further explore how the identified components can be practically implemented within Iran's secondary education system.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

Broaden the theoretical underpinnings, integrating a wider range of educational theories related to scaffolding and support. Conduct an extensive critique of existing models and their effectiveness in educational support, highlighting gaps this research aims to fill.

Introduce additional qualitative methods or extend the quantitative analysis for a deeper understanding of the model's impact.

Provide a nuanced discussion of the implications for educational policy and practice, considering the global context of educational support systems.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.