

# Journal of Adolescent and Youth Psychological Studies

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## Prediction of academic well-being based on school atmosphere and identity, family communication patterns and social-emotional competence of secondary school students in Sari city




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### 1. Round 1

#### 1.1. Reviewer 1

Reviewer:

Detail the process for selecting participants to enhance the study's generalizability.

Incorporate visual aids, like graphs, to depict the correlation and regression analyses' results for better understanding.

Elaborate on how these findings can inform educational policies and practices to foster academic well-being.

Authors uploaded the revised manuscript.

#### 1.2. Reviewer 2

Reviewer:

Deepen the exploration of theories surrounding academic well-being, incorporating a wider range of perspectives on how environmental and personal factors interact.

Conduct a broader review of related works, especially those challenging or expanding upon the study's findings, to position the research within the larger academic discourse.

Strengthen the methodological section by detailing the integration of qualitative insights, possibly through interviews or focus groups, to supplement the quantitative data.

Authors uploaded the revised manuscript.

## **2. Revised**

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.