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Modeling the structural relationships of academic procrastination based on problem-solving styles with the mediating role of academic persistence

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E d i t o r	R e v i e w e r s
Abolfazl Karami  Associate Professor, Department of Psychology, Allameh Tabataba'i University, Tehran, Iran abolfazlkarami1@gmail.com	Reviewer 1: Davood Taghvaei  Department of Psychology, Arak Branch, Islamic Azad University, Arak, Iran. Email: d-taghvaeii@iau-arak.ac.ir Reviewer 2: Shahrokh Makvand Hoseini  Associate Professor, Department of Psychology, Semnan University, Iran. Email: shmakvand@semnan.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

The abstract succinctly presents the study's aims, methods, and key findings. However, further clarity on the study's novel contribution to existing research would enhance the introduction.

The methodology is well-detailed and appropriate for the research objectives. A minor suggestion is to include a rationale for the sample size and the selection process for a more comprehensive understanding.

The results are clearly presented, and the discussion effectively ties findings to the research questions. It would be beneficial to briefly address potential biases and limitations of the study.

The conclusion succinctly summarizes the study's contributions. Adding a short section on practical applications of the findings in educational settings could provide valuable insights for readers.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

Provide a more detailed context in the introduction, emphasizing the study's contribution.
Elaborate on the validity and reliability of data collection instruments in the methodology.
Deepen the analysis in the discussion with comparisons to existing literature.
Reflect on the study's limitations and suggest future research directions in the conclusion.
Offer recommendations for practical interventions based on the study's findings.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.