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Identifying and Prioritizing the Explanatory Components of Research-Oriented School with the Aim of Improving the Quality of the Teaching-Learning Process

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E d i t o r	R e v i e w e r s
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1. Round 1

1.1. Reviewer 1

Reviewer:

Broaden the discussion on educational theories related to research orientation, providing a solid foundation for the study.
Conduct an extensive review of studies on research-oriented education, highlighting the study's contribution to existing knowledge.
Strengthen the research design by including a longitudinal study component to assess the impact of implementing the model over time.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

Provide more details on the sampling process for stronger validity.
Incorporate visual aids to better illustrate the findings from exploratory factor analysis and the Friedman test.

Further explore how the prioritized components can be implemented to improve educational practices.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.