





# The moderating role of conscientiousness and gender in the relationship between perceived family atmosphere and academic performance in students from the city of Babylon, Iraq

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## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

Clarify sampling methods, participant demographics, and the rationale behind the chosen analytical approaches.

Provide a more in-depth explanation of the hierarchical regression analysis, including interaction effects.

Deepen the discussion by situating the results within the broader context of educational and psychological research.

Address limitations more critically, particularly the study's generalizability and potential biases, suggesting specific avenues for future research.

Authors uploaded the revised manuscript.

### 1.2. Reviewer 2

Reviewer:

Strengthen the theoretical foundation by discussing the psychological mechanisms linking family atmosphere with academic performance, mediated by conscientiousness and gender.

Offer detailed descriptions of the instruments used for data collection and the process of data analysis.

Provide a nuanced interpretation of the results, discussing the implications for educational practice and policy.

Outline practical recommendations for educators, parents, and policymakers based on the study findings.

Discuss the study's limitations in detail, including its correlational nature and the implications for causality.

Authors uploaded the revised manuscript.

## 2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.