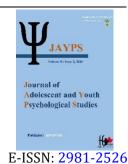


Article history: Received 03 November 2023 Revised 17 December 2023 Accepted 24 December 2023 Published online 11 February 2024

Journal of Adolescent and Youth Psychological Studies

Open peer-review report



Presenting a Conceptual Model Based on Cognitive Components and Personality Traits Affecting Entrepreneurial Competence through Document Analysis

Faezeh. Ebrahimi¹, Maryam. Moghadasin², Gholamali. Afrooz³, Samira. Vakili⁴

* Corresponding author email address: Mmoghadasin@khu.ac.ir

Editor	Reviewers
Seyed Ali Darbani	Reviewer 1: Parvaneh Mohammadkhani
Assistant Professor, Department of	Professor, Department of Clinical Psychology, University of Rehabilitation Sciences
Psychology and Counseling, South	and Social Health, Tehran, Iran. Email: Pa.mohammadkhani@uswr.ac.ir
Tehran Branch, Islamic Azad	Reviewer 2: Mehdi Rostami
University, Tehran, Iran	Department of Psychology and Counseling, KMAN Research Institute, Richmond
Ali.darbani@iau.ac.ir	Hill, Ontario, Canada. Email: dr.mrostami@kmanresce.ca

1. Round 1

1.1. Reviewer 1

Reviewer:

Clarify the qualitative meta-synthesis approach, including criteria for document selection and analysis.

Strengthen connections between creativity, cognitive components, personality traits, and entrepreneurship.

Provide a more detailed explanation of the coding process and how themes were developed.

Outline clearer implications for educators and policy-makers in fostering entrepreneurial skills.

Discuss study limitations and propose directions for future empirical research.

Authors uploaded the revised manuscript.

Department of Psychology and Education of Exceptional Children, Faculty of Psychology and Education, Azad Islamic University, Science & Research Branch, Tehran

² Associate Professor, Department of Clinical Psychology, University of Kharazmi, Tehran, Iran

³ Professor, Department of Psychology and Education of Exceptional Children, Faculty of Psychology and Educational Sciences, University of Tehran, Tehran, Iran

⁴ Assistant Professor, Faculty of Psychology and Education, Science & Research Branch, Azad Islamic University, Tehran, Iran



1.2. Reviewer 2

Reviewer:

Include a broader range of studies on entrepreneurship and creativity.

Better integrate findings into existing entrepreneurial frameworks.

Expand the discussion on the relevance and applicability of results to current entrepreneurial contexts.

Offer concrete suggestions for applying findings in educational and professional settings.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.

