





Developing a Conceptual Model of School Truancy Based on Parental Conflict and Parenting Style in High School Students

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1. Round 1

1.1. Reviewer 1

Reviewer:

The literature review in the introduction is somewhat superficial. Include more recent studies and detailed findings related to school truancy and its predictors to provide a comprehensive background.

The methods section mentions a two-stage cluster sampling method but does not justify why this method was chosen over others. Include a rationale for this choice and how it ensures a representative sample.

The discussion of path coefficients in Table 4 should be expanded. Explain the implications of the significant path coefficients and how they support or refute the study's hypotheses.

The results section could be better organized to improve readability. Consider separating the presentation of descriptive statistics, correlation analysis, and SEM results into distinct subsections.

While the limitations section mentions the impact of the COVID-19 pandemic, it should also address other potential limitations, such as sample size, generalizability, and the use of self-report measures.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

The article introduces a conceptual model of school truancy based on parental conflict and parenting style. However, the connection between these variables and school truancy is not fully explained. Please elaborate on how parental conflict and different parenting styles specifically lead to increased school truancy.

The validity of the Parent-Child Relationship Scale, the School Truancy Scale, and the Parenting Style Questionnaire is briefly mentioned. Provide more detailed information on how these tools were validated in previous studies and their reliability in the current study context.

The article states that SEM was used for data analysis but does not provide details on the steps taken in the analysis. Include a more detailed description of the SEM process, including model specification, estimation methods, and fit indices interpretation.

Table 1 presents descriptive statistics, but the text does not discuss these findings. Include an interpretation of the means and standard deviations provided and what they indicate about the sample.

In Table 2, correlation coefficients between variables are provided. However, the text should explain the significance of these correlations in the context of the study's hypotheses.

The explanation of the model fit indices in Table 3 is brief. Provide a more detailed interpretation of each fit index and what the values indicate about the model's adequacy.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.