




The Effect of Training Package Informed by Divorcing Mothers' Lived Experiences and on Child Vulnerability

Sepideh. Ghanbarian¹, Salar. Faramarzi^{2*}, Mehdi. Tabrizi³


¹ PhD Student, Department of Counseling, Khomeinishahr Branch, Islamic Azad University, Khomeinishahr/Isfahan, Iran

² Professor in Department of Psychology and Education of Children with Special Needs, Faculty of Education and Psychology, University of Isfahan, Isfahan, Iran



³ Assistant Professor, Department of Counseling, Khomeinishahr Branch, Islamic Azad University, Khomeinishahr/Isfahan, Iran

* Corresponding author email address: salarfaramarzi@yahoo.com

Editor

Thseen Nazir¹
Professor of Psychology and
Counseling Department, Ibn
Haldun University, Istanbul,
Turkey
thseen.nazir@ihu.edu.tr

Reviewers

Reviewer 1: Faranak Saboonchi¹
Assistant Professor, Department of Psychology, Payam Noor University, Tehran,
Iran. Email: faranaksaboonchi@pnu.ac.ir
Reviewer 2: Maasuomeh Behboodi¹
Assistant Professor, Counseling Department, Roudehen Branch, Islamic Azad
University, Roudehen, Iran. Email: masomehbehbodi@riau.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

The first paragraph discusses the negative impacts of divorce extensively. Consider summarizing this to avoid redundancy and focusing more on the gap your study addresses, particularly in the context of the unique challenges faced by Iranian families.

The description of the quasi-experimental design is clear, but the justification for using a convenience sampling method needs to be elaborated on. Discuss the potential biases this method might introduce and how they were mitigated.

The criteria "not receiving psychological treatments prior to or during group therapy sessions" should clarify how this was verified and if there were any exceptions.

The mean and standard deviation values indicate changes over time. It would be helpful to include effect sizes and confidence intervals to provide a more robust statistical interpretation.

While Mauchly's test and adjustments are discussed, the assumptions of sphericity and normality could be more transparently documented, possibly including a summary table.

The significance of the interaction effect ($p = 0.003$) is compelling. However, a visualization (e.g., a line graph) illustrating these differences across groups and stages could improve comprehension.

The comparison to previous studies is comprehensive, but a more critical analysis of how your findings differ or confirm existing literature, particularly in non-Western settings, would strengthen the argument.

The explanation of mechanisms, such as "improving parenting styles," lacks direct evidence or references from your intervention. Specify how these mechanisms were observed or supported by your data.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

The phrase "various treatments such as metaphor therapy and forgiveness therapy, acceptance and commitment therapy, compassion-focused therapy, and emotion-focused therapy have been subjects of research" needs citation or explanation of their relevance to your study.

The statement "In a country like Iran, where a large portion of the population is religious" could benefit from empirical evidence or a supporting reference to strengthen this claim.

The details of the training sessions are well laid out, but adding a brief rationale for the choice of each session's content would enhance the readers' understanding of their theoretical underpinning.

The session on "Acceptance Training" should explain how participants' progress was measured and whether these measures were subjective or objective.

You mention the significance of culturally tailored interventions. Consider elaborating on how your findings could be generalized or applied to similar cultural contexts outside Iran.

The claim "the trend of decreasing vulnerability scores during the follow-up has continued and been significantly different" needs clarity. Provide a clearer explanation of the practical implications for clinical practice.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.