






Design and Validation of a Compassion-Based Academic Motivation Model for High School Students from the Perspective of Experts

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1. Round 1

1.1. Reviewer 1

Reviewer:

The introduction effectively reviews existing motivational theories, but it would benefit from a more detailed discussion of how compassion-based models differ or complement these existing theories. Consider adding a brief comparison to highlight the uniqueness of the proposed model.

While the table provides a concise overview, it would benefit from including the specific objectives for each session. Additionally, indicating how the effectiveness of these sessions was assessed would add value to the presented findings.

The term "Non-Materialism" could be clarified, as it might be interpreted differently by various readers. Providing a more precise definition or contextualizing its importance in relation to academic motivation would enhance the reader's understanding.

This section could be improved by discussing the specific obstacles that were identified and how they were addressed within the educational context. Providing examples or case studies would help to illustrate the practical application of these sub-themes.

The alignment with existing motivational theories is crucial, but it would be helpful to include a discussion on any potential conflicts or areas where the compassion-based model diverges from these theories. This would offer a more balanced analysis.

The discussion could benefit from a more detailed exploration of the mechanisms through which compassion influences engagement. Are there specific components of compassion that are more effective than others? Elaborating on this could deepen the theoretical implications.

This is a key strength of the model; however, the discussion would be stronger if it included evidence or examples showing how students actually found personal meaning through the compassion-based activities. Including quotes or testimonials from participants could add depth to this point.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

While the statement is valuable, it would be strengthened by citing specific studies or providing examples that demonstrate how compassion has been successfully integrated into educational practices. This would add credibility and context to your argument.

The methodology description would benefit from a clearer explanation of how data were collected during interviews. Were any specific tools or frameworks used to ensure consistency across interviews? Additionally, more details about the interview process could help validate the research design.

The choice of sample size should be justified with reference to qualitative research standards. Although theoretical saturation is mentioned, providing a rationale for why 15 participants were deemed sufficient would help readers assess the study's rigor.

It might be useful to briefly explain how each of these criteria was specifically addressed in your study. This could include examples of how you ensured dependability or transferability, making your approach more transparent.

While the increase in peer support is a positive outcome, it would be useful to explore whether this behavior was sustained over time or if it decreased once the intervention ended. Longitudinal data or follow-up studies could provide valuable insights here.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.