# Prediction of Wisdom Based on Executive Function, Attachment Style, and Personality Traits

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1. Round 1

1.1. Reviewer 1

Reviewer:

Consider restructuring the introductory section to provide a clearer and more direct articulation of the research gap your study aims to address. Specifically, delineate the connections between executive functions, attachment styles, personality traits, and wisdom more explicitly to enhance reader comprehension.

Elaborate on the inclusion and exclusion criteria for participant selection in the Methods section. Providing specific examples or scenarios that led to exclusion might help clarify the sampling process and improve the replicability of the study.

Justify the choice of stepwise regression analysis in your methodology. Discuss potential biases and limitations associated with stepwise methods, such as data overfitting or model instability, and consider comparing these results with another regression method to validate the findings.

Provide a more detailed description of the validity and reliability of the instruments used, especially for the Executive Function questionnaire adapted by Yousefi & Golkar (2020). Details about the adaptation process and evidence of the instrument's performance in similar populations could strengthen the reliability of your results.

Address the non-significant relationship of extraversion with wisdom in more depth. Discuss possible theoretical or empirical reasons why this personality trait might not correlate with wisdom as expected, considering previous literature.

Expand the discussion on limitations by considering the cultural context of the sample, which is predominantly from an Iraqi university setting. Discuss how cultural factors might influence the generalizability of the findings and suggest specific future research directions that could address these limitations.

Authors uploaded the revised manuscript.

1.2.   Reviewer 2

Reviewer:

Augment the literature review by incorporating recent studies that have explored similar variables influencing wisdom. This could provide a broader theoretical framework and enhance the contextual background of your research.

Discuss the potential impact of the homogeneous sample (university students from one university) on the study's findings. A suggestion for future research could include a diverse demographic to examine if the findings hold across different age groups and educational backgrounds.

Clarify how 'wisdom' is operationalized and measured in the study. Given the complexity of the construct, ensure that the measurement encompasses diverse aspects of wisdom as highlighted in the literature.

Consider including control variables that might influence the relationship between the studied predictors and wisdom, such as socioeconomic status or educational background. Discuss how these factors could affect the interpretations of your findings.

Strengthen the section on ethical considerations by detailing any specific ethical challenges encountered during the study and how they were addressed, particularly in relation to data confidentiality and participant consent.

Provide a rationale for the selection of data analysis techniques and discuss alternative methods that could have been used. Explain why the chosen method is most appropriate for your research questions.

Elaborate on the practical implications of your findings for educational settings. Suggest specific interventions that could be developed based on the significant predictors of wisdom identified in your study.

Authors uploaded the revised manuscript.

2.   Revised

Editor's decision after revisions: Accepted.
Editor in Chief's decision: Accepted.