




Design and Validation of a Model for Developing Creative Thinking Skills in Educational Managers


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1. Round 1

1.1. Reviewer 1

Reviewer:

The abstract should succinctly summarize key findings and implications. Consider revising to explicitly state the primary findings and their significance, as this will aid readers in quickly understanding the study's impact.

The review could benefit from including recent studies that link educational leadership with creativity outcomes, particularly from 2022-2024, to ensure the research context is up-to-date.

Clarify the rationale for choosing school managers from only middle and high schools in Mashhad. Adding a comparison group or additional sites might enhance the generalizability of the findings.

Expand on the explanation of the construct validity of your questionnaire. Details on how the constructs were operationalized and validated against existing models would strengthen the reliability of your tool.

Enhance the practical implications section by suggesting specific strategies that educational managers could employ to foster an environment conducive to creative thinking, based on your findings.

Authors uploaded the revised manuscript.

1.2. *Reviewer 2*

Reviewer:

Describe the process of axial coding in more detail. Providing examples of how categories were formed and linked could improve the transparency and replicability of the qualitative analysis.

Discuss the assumptions checked before conducting SEM, such as multicollinearity and normality, and report these tests' results to affirm the data's suitability for analysis.

Ensure coherence between the listed findings and the conclusions drawn. Any findings that do not directly support the conclusions should be discussed or reevaluated.

Extend the limitations section to include potential methodological biases and how they might affect the interpretation of the results. This would add depth to the research's critical evaluation.

Provide clearer directives for future research that might address the gaps identified in this study. Suggesting specific areas for further investigation can guide subsequent studies in this field.

Authors uploaded the revised manuscript.

2. **Revised**

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.