



The Relationship Between Psychological Well-being and Creative Self-efficacy in High School Students

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1. Round 1

1.1. Reviewer 1

Reviewer:

The literature review should be expanded to include more recent studies related to psychological well-being and creative self-efficacy. Including a discussion on the theoretical frameworks that underpin these constructs would also strengthen this section.

The hypotheses are not clearly stated in the text. Explicitly state the research hypotheses at the end of the literature review section to provide a clear link between the literature and the research questions.

The description of the sample is vague. Provide more details on the demographic characteristics of the participants, such as age range, gender distribution, and socio-economic background, to give readers a clearer understanding of the sample.

The sampling method is described as random, but it would be helpful to explain the randomization process in more detail. Specify how the participants were selected to ensure the sample is representative of the population.

While the measures used (Psychological Well-being Questionnaire and Creative Self-Efficacy Questionnaire) are described, provide more detailed information on their psychometric properties, including specific Cronbach's alpha values from this study to confirm their reliability.

Elaborate on the data collection procedure, including how the questionnaires were administered (e.g., in person, online) and the timeframe for data collection. This will help assess the methodological rigor of the study.

Ensure that all references are up-to-date and relevant to the study. Check for any inconsistencies in citation style and ensure that all cited works are included in the reference list. Consider adding more international studies to provide a broader context for the research.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

The introduction provides a broad overview of the topic but lacks a clear statement of the research question and objectives. Consider revising the introduction to explicitly state the research question and the main objectives of the study.

The statistical methods used are appropriate, but the rationale for selecting these methods should be better justified. Explain why Pearson correlation was chosen and discuss any assumptions tested prior to analysis.

The discussion section should provide a deeper analysis of the findings in the context of existing literature. Address potential reasons for the observed relationships and consider alternative explanations for the results.

The limitations section mentions the use of self-report measures but does not discuss other potential limitations such as sample size or potential biases. Expand this section to provide a more comprehensive discussion of the study's limitations and the generalizability of the findings.

The ethical considerations section should provide more detail on how participants' consent was obtained, how anonymity and confidentiality were ensured, and any measures taken to protect participants' well-being during the study.

Suggest specific areas for future research that can build on the findings of this study. Highlight gaps in the literature that future studies could address to advance understanding of psychological well-being and creative self-efficacy.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.