Cyberbullying among School Going Adolescents. What Are the Associated Factors?

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1.   Round 1

1.1.   Reviewer 1

Reviewer:

The abstract lacks clarity regarding the significance of the study in the broader context of cyberbullying research. Adding a sentence summarizing the novelty of the study in Thailand would enhance the impact.

The backward deletion approach in logistic regression is mentioned without a clear justification. Please explain why this method was chosen over other variable selection techniques.

The statistical significance reported for grade differences in bullying prevalence ($p < 0.001$) needs further discussion. Specifically, how does this finding compare with studies from other regions?

While the gender breakdown is clear, it would be helpful to include a brief interpretation of how the gender distribution in this study aligns with national data on adolescent populations in Thailand.

In Table 2, the finding that loneliness is associated with cyberbullying requires deeper discussion. Include possible explanations from social or psychological theories to account for this relationship.

The conclusion currently lacks actionable suggestions. Consider adding specific recommendations for policymakers or educators in Thailand to mitigate the issue of cyberbullying based on the findings.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

The phrase "with the rise of internet usage among adolescents" is too vague. It would be beneficial to provide more specific data or references regarding the percentage increase in internet usage among adolescents over the past decade.

When stating that cyberbullying "has similar consequences to traditional bullying," it would improve clarity if specific examples of these consequences (e.g., emotional, social, academic) were briefly elaborated to contextualize the issue.

The reference to "male-dominated cultures" affecting cyberviolence in Southeast Asia needs further elaboration. Consider including evidence from specific cultural studies to strengthen this claim.

The explanation of the two-stage cluster sampling design is insufficiently detailed. Please clarify the criteria for selecting schools and classes to ensure the reader understands the rationale behind the sampling approach.

The definition of cyberbullying in the study seems limited. It would benefit from a more comprehensive definition, possibly including different forms such as social media harassment, online shaming, etc.

The phrase "the effect was higher for younger adults compared with adolescents" needs clarification. Why would younger adults experience greater effects of loneliness compared to adolescents? Including psychological developmental theories might help explain this difference.

When discussing the association between smoking and cyberbullying, the "theory of reasoned action" is mentioned without sufficient explanation. It would be valuable to provide a concise summary of this theory to aid readers unfamiliar with it.

The assertion that cyberbullying has a more negative impact than face-to-face bullying needs further empirical backing. Include additional citations or expand the explanation to provide more depth on why this may be the case.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.
Editor in Chief's decision: Accepted.