




The Structural Model of the Causal Relationship Between Childhood Trauma and Deviant Behaviors and Academic Performance with the Mediation of Resilience in Students


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1. Round 1

1.1. Reviewer 1

Reviewer:

"The introduction mentions that academic performance is influenced by multiple factors but does not specify how these factors interact with childhood trauma and resilience. It would be beneficial to include a brief overview of the theoretical framework that guides the study."

"While the age range of participants is mentioned, other demographic details such as socioeconomic status or ethnicity are not discussed. These factors could influence the study's findings and should be considered."

"The validity and reliability of the Childhood Trauma Questionnaire are discussed, but details about how these were assessed in the current study's context are missing. Clarifying this will improve the credibility of the measures used."

"The use of the Eyberg and Ross (1978) Child Behavior Checklist is well-justified, but its applicability to the study population (high school students in Tehran) is not addressed. Discussing cultural and contextual relevance would be beneficial."

"Descriptive statistics are provided, but the discussion does not include an interpretation of these results. Including a brief interpretation of the means, standard deviations, skewness, and kurtosis would add depth to the findings."

"The method of median substitution for missing data is mentioned, but there is no discussion on the potential biases this method could introduce. Addressing the limitations of this approach would strengthen the results section."

"The discussion on the theoretical implications of the findings is limited. Expanding on how the results contribute to existing theories of resilience and childhood trauma would enhance the academic value of the study."

"The discussion about the causal relationships identified in the study lacks depth. It would be beneficial to elaborate on the mechanisms through which childhood trauma influences deviant behavior and academic performance."

"The conclusion mentions practical applications but does not provide specific examples. Including detailed examples of how the findings can be applied in educational or clinical settings would be helpful."

"Several references in the list are incomplete (e.g., missing volume and issue numbers). Ensuring all references are fully detailed and consistent with the journal's format is necessary for publication."

"Terms such as 'resilience,' 'deviant behaviors,' and 'childhood trauma' are used interchangeably throughout the text. Defining these terms clearly at the beginning and ensuring consistent usage will improve clarity."

"Statistical terms such as ' β ' and ' t ' are used without explanation. Including a brief explanation or referring to an appendix for statistical terms would make the paper more accessible to readers unfamiliar with these concepts."

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

"The literature review heavily focuses on the impact of childhood trauma and resilience on academic performance but lacks discussion on recent studies that explore other mediating variables. Including such studies would provide a more comprehensive understanding of the topic."

"The statement, 'most studies have focused on classifying students and various teaching methods,' lacks specific citations. Providing references to key studies will strengthen the argument and provide evidence for this claim."

"The sampling methodology is described as multistage cluster sampling, but the rationale for choosing this method over others is not provided. Including a justification for the sampling technique would enhance the methodological rigor."

"Figures and tables are well-presented, but some lack descriptive captions. Adding more detailed captions will help readers understand the data without referring back to the text."

"The limitations section is brief and does not address potential confounding variables. Expanding this section to discuss other limitations and how they might impact the findings would provide a more balanced view of the study."

"The ethical considerations are mentioned but not detailed. Including information on how informed consent was obtained and how participant confidentiality was maintained would enhance the ethical transparency of the study."

"Some sections of the paper are difficult to follow due to long, complex sentences. Simplifying the language and breaking up long sentences will improve readability."

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.