Prediction of Academic Engagement Based on Mindfulness and Perceived Academic Motivation with the Mediating Role of Academic Burnout and Academic Self-Handicapping

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1. Round 1

1.1. Reviewer 1

Reviewer:

Clearly define key terms such as "academic engagement," "mindfulness," and "academic self-handicapping" in the methodology section (p. 4) to ensure readers understand the constructs being studied.

The sampling method described on page 4 is quite general. Provide more details about how participants were selected, including inclusion and exclusion criteria, to improve the study's replicability.

On page 5, you state that the validity and reliability of the instruments were confirmed. Include the specific validity coefficients and reliability statistics (e.g., Cronbach's alpha) for each instrument to support this claim.

In the data analysis section (p. 6), you mention using AMOS for structural equation modeling. Describe the specific steps and criteria used to assess model fit, such as chi-square statistics, RMSEA, CFI, and TLI.

The discussion section (p. 8) should more thoroughly compare your findings to existing literature. Highlight similarities and differences and provide potential explanations for any discrepancies.

Authors uploaded the revised manuscript.

1.2.   Reviewer 2

Reviewer:

In the introduction, the statement "Students in every society represent an efficient and future-building class..." could be refined for clarity. Consider rephrasing to enhance readability and comprehension.

In the paragraph discussing academic engagement (p. 2), include more details about the theoretical framework underpinning the study. Mention specific theories and how they relate to your research hypotheses.

The literature review (p. 3) lacks recent studies on mindfulness and academic engagement. Incorporate more recent findings, preferably from the last five years, to ensure the literature review is up-to-date.

The results section (p. 7) should provide more interpretation of the statistical findings. For instance, explain what the significant path coefficients mean in the context of your study.

When discussing findings (p. 7), include effect sizes for significant results to provide a sense of the magnitude of the observed effects.

Authors uploaded the revised manuscript.

2.   Revised

Editor's decision after revisions: Accepted.
Editor in Chief's decision: Accepted.