




# Presenting a Model of Obsessive-Compulsive Disorder Based on Family Functioning and Life Stressors with the Mediation of Perfectionism in Students

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## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

"Obsessive-compulsive disorder (OCD) negatively impacts thoughts beliefs cognitions and emotions." – This sentence would benefit from citing specific studies that support these impacts of OCD.

"Family functioning and life stressors had a direct and significant effect on perfectionism and OCD." – Expand on why these factors are believed to have such effects, including theoretical or empirical support.

"Interventions can focus on improving family functioning reducing life stressors and enhancing perfectionism." – Suggest specific types of interventions and provide evidence or references for their efficacy.

"The exclusion criteria included incomplete responses to the instruments and not answering more than ten percent of the items." – Justify the exclusion criteria with references to standard practices in similar research.

"Family functioning refers to the family's ability to maintain internal coordination..." – This definition could be enhanced by including a reference to seminal works on family functioning.

"The calculated value for  $\chi^2/df$  was 2.01, RMSEA was 0.05..." – Include a brief explanation of why these fit indices are considered acceptable, with references to methodological texts.

"Life stressors had a direct and significant effect on perfectionism and OCD." – Discuss potential mechanisms by which life stressors influence perfectionism and OCD, supported by literature.

"Educational courses to reduce psychological damages especially OCD in students..." – Provide examples of successful educational programs or workshops that have been used in similar contexts.

Authors uploaded the revised manuscript.

## 1.2. Reviewer 2

Reviewer:

"This disorder is persistent chronic recurrent and debilitating ranging from minor annoyances to severe torment." – Clarify the scope and provide a source or sources for the range of severity mentioned.

"The sample size was 404 participants selected through multistage cluster sampling." – Provide more detail on the sampling procedure, including how clusters were defined and selected.

"Items are scored as yes or no with half of the items scoring one point for yes and the other half scoring one point for no." – Clarify how items are split between the two scoring methods and provide a rationale for this scoring system.

"The assumption of normality for the variables was not rejected as the skewness and kurtosis values fell within the range of -2 to +2." – Include references that justify the choice of skewness and kurtosis cutoffs.

"Data analysis was performed using structural equation modeling with path analysis in SPSS and PLS software." – Specify the versions of the software used and provide a rationale for choosing these analytical techniques.

"Higher scores indicate more life stressors." – Discuss the reliability and validity of the Life Events Scale in different cultural contexts, with references to relevant validation studies.

Authors uploaded the revised manuscript.

## 2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.