

Design and Testing of an Education Model Based on a Blended Approach for Nursing Students at Lorestan University of Medical Sciences Using Thematic Analysis Approach

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Editor	Reviewers
<p>John S. Carlson Distinguished Professor of the Department of Educational Psychology, Michigan State University, East Lansing, MI, United States carlosoj@msu.edu</p>	<p>Reviewer 1: Fahime Bahonar Department of counseling, University of Isfahan, Isfahan, Iran. Email: Fahime.bahonar@edu.ui.ac.ir</p> <p>Reviewer 2: Mahdi Khanjani Associate Professor, Department of Psychology, Allameh Tabataba'i University, Tehran, Iran. Email: khanjani_m@atu.ac.ir</p>

1. Round 1

1.1. Reviewer 1

Reviewer:

The transition from discussing general e-learning to blended learning could be clearer. Consider explicitly stating the rationale for adopting blended learning in medical education before diving into the history of e-learning.

The description of interview questions is thorough, but it would help to provide one or two sample questions to give readers a sense of how the themes were explored.

The explanation of Braun and Clarke's method is accurate but could be enhanced by specifying how the themes were validated, especially if member checking or inter-rater reliability was used.

The table lists codes and frequencies but does not provide insight into the significance of these codes. Consider a brief analysis or discussion following the table that interprets these frequencies.

The conclusion could be stronger if you restate the study's limitations and suggest directions for future research, such as exploring different medical fields or using larger sample sizes.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

This statement lacks citation. Please reference studies or data that support the widespread adoption and acceptance of blended education.

You mention that 15 participants were selected using theoretical saturation. It would be beneficial to include details about the participants' demographic diversity, such as age range, years of experience, and academic rank, to add depth to the sample description.

The claim about blended education increasing student satisfaction and motivation should be substantiated with direct quotes from participant interviews or quantitative data from the study.

While this is a positive claim, it would be helpful to contrast it with any challenges or limitations participants noted regarding virtual components.

The assertion about reduced costs in virtual education is valid, but it overlooks the potential increase in costs for institutions implementing new technologies. Discuss this aspect to provide a balanced perspective.

The alignment with previous studies is mentioned frequently. Consider discussing how your findings diverge from the existing literature or any unexpected outcomes.

The conclusion mentions the benefits of a blended approach but does not suggest practical recommendations for institutions planning to adopt this model. Adding recommendations would enhance the applicability of your work.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.