Pathology of Cyber Threats (Instagram) Among Adolescents

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1. Round 1

1.1. Reviewer 1

Reviewer:

The introduction effectively outlines the significance of virtual social networks among adolescents, but it lacks a direct linkage to the primary research question. Consider adding a more focused transition to the study's aim at the end of the paragraph that begins, "With the emergence of virtual social networks…" to establish a clearer research gap.

The explanation of purposive sampling is clear but lacks information on the potential biases introduced by this method. Elaborate on how the selection process might have impacted the results in the paragraph: "The participant community consisted of some cyberspace experts identified…".

The coding description outlines open, axial, and selective coding but does not justify why this particular method was chosen. Clarify the theoretical rationale for using grounded theory principles in the statement: "The coding process adhered to grounded theory principles…".

Mentioning manual coding is helpful, but it would be beneficial to explain why software-assisted coding was not employed. Discuss the limitations or advantages of manual coding over software analysis in the paragraph: "Manual coding was employed for the data analysis…".

The summary of participant demographics, such as gender and educational background, is presented well but lacks interpretation. Discuss how these demographics might influence the findings in the section: "According to the results, 53.8% of the respondents were male…".

The justification for stopping data collection at theoretical saturation needs more evidence. Include examples or quotes from the interviews to substantiate that no new concepts were emerging, as mentioned in: "Theoretical saturation was the criterion for determining the sample size…".

Some themes like "Spreading Corruption and Defamation" are broad and could benefit from clearer subcategories or examples. Consider refining or breaking down these themes to enhance specificity.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

In the paragraph citing Stolyarchak et al. (2022), there is limited integration of local studies to strengthen the relevance to the Iranian context. Adding studies specific to Iran could provide more cultural context.

The explanation of validity and reliability (face validity and recoding method) lacks detail on the specific procedures. Provide more explicit steps taken to ensure these, particularly in the statement: "The validity of the data was examined through face validity…".

The description of semi-structured interviews includes the duration and coordination but omits sample questions or themes. Consider including a brief summary of the key questions or themes in the paragraph: "The interviews comprised several key and open-ended questions…".

The discussion compares findings with previous studies but lacks depth in comparing conflicting results. Address any discrepancies in findings with literature more explicitly in the paragraph starting: "These findings are consistent with studies by Tajbakhsh and Goodarzi (2022)…".

Theoretical contributions are implied but not clearly articulated. Provide a specific section that discusses how this study adds to existing theories of social media impact on adolescents, especially in the conclusion.

The practical suggestions for mitigating harms are present but lack actionable steps for educators and policymakers. Expand on these in the section: "Preventing these issues through proper education and timely information dissemination…".

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.
Editor in Chief's decision: Accepted.