

Article history:
Received 27 May 2024
Revised 04 August 2024
Accepted 15 August 2024
Published online 10 September 2024

Journal of Adolescent and Youth Psychological Studies

Open peer-review report



E-ISSN: 2981-2526

Analyzing Adolescent Girls' Perception of Social Networks in Cyberspace: A Phenomenological Study

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1. Round 1

1.1. Reviewer 1

Reviewer:

"The present study is a qualitative research conducted using Colaizzi's descriptive phenomenological method." - It would be beneficial to briefly explain why Colaizzi's method was chosen over other phenomenological approaches and what specific advantages it offers for this study.

"Adolescents experience dual spaces in real life and these challenges lead to perceived intergenerational disconnection..." -This section would benefit from a more detailed explanation of how dual spaces contribute to intergenerational disconnection and specific examples from the data to illustrate this point.

"I like to wear a hat. My dad says this is not for Iranians but for Westerners and Europeans..." - Consider providing more context or background about the cultural significance of these clothing choices and how they relate to broader cultural conflicts faced by adolescents.

"When posting, I pay a lot of attention to ensure that the clips or photos I edit are flawless to avoid negative feedback..." - It might be helpful to connect these findings to existing literature on social media anxiety and the impact of peer feedback on adolescent self-esteem.

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"My virtual friends are very trendy and modern, but I still have to live and dress like previous decades..." - Provide more direct quotes or examples to support the claim about the impact of these gaps on adolescent behavior and relationships with their parents.

"Adolescents are exposed to various ideological and value teachings from society, the education system, cyberspace, and national media." - This section should include specific examples of the ideological and value teachings that adolescents are exposed to and how these create value instability.

"The leisure styles favored by adolescents today are fundamentally and drastically different from those of previous generations." - Consider discussing how these changing leisure styles are perceived by parents and educators and what conflicts arise from these differing preferences.

"Maybe once or twice out of curiosity and by accident I followed immoral content to see what it's about and how it ends..."

- Further elaborate on the types of "immoral content" referenced and the potential psychological or social effects on adolescents.
 - "Participants viewed maintaining friendships and discussing current events as reasons for their dependency on cyberspace."
- Expand on how these opportunities are perceived as beneficial and what specific advantages they offer over traditional forms of socialization.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

"Adolescence is the most challenging developmental stage..." - The introduction should include more recent statistics or studies supporting this claim to provide a stronger empirical basis for the statements about the challenges of adolescence.

"Unlike previous decades, social factors now exert their influence indirectly through cyberspace." - Consider expanding on how the indirect influence of social factors through cyberspace is different from direct influences and what specific impacts this has on adolescents.

"Sample questions included: 'Describe a day in cyberspace?'" - Provide a rationale for the selection of these specific questions. Explain how they align with the research objectives and what type of data they aim to elicit.

"Each individual was interviewed once, and the entire spoken content was recorded using a voice recorder." - Clarify if there were any follow-up interviews or methods used to validate the data obtained from these single interviews.

"Since installing Instagram, my knowledge about successful Iranian women who are poets, mathematicians, or work at NASA has increased..." - Discuss how these findings align with or differ from existing research on the positive impacts of social media on cultural identity and self-esteem.

"The analysis of the interviews showed that adolescents' perceptions of cyberspace can be examined in two categories: challenges and opportunities." - Consider providing a more detailed summary of the key findings within these two categories and how they contribute to the broader understanding of adolescent behavior in cyberspace.

"Participants pointed out the parents' lack of awareness of current trends and adolescent issues, accusing parents of not understanding and accepting their thoughts and desires due to this gap and lack of awareness." - Suggest strategies for bridging this awareness gap between parents and adolescents, possibly drawing from existing intervention programs or educational initiatives.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted. Editor in Chief's decision: Accepted.

