

Comparing the Effectiveness of Social-Emotional Aspects of Learning (SEAL) and Parent Effectiveness Training (PET) on Improvement of symptoms of ADHD, in 6 to 12-Year-old Children with ADHD

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1. Round 1

1.1. Reviewer 1

Reviewer:

In the paragraph starting with "Attention deficit and hyperactivity disorder is one of the Neurodevelopmental and chronic disorders," the sentence structure is dense. Breaking this down into simpler sentences could improve readability.

Inconsistent citation styles (e.g., "Fabiano et al., 2009" vs. "Yahya & Sochos, 2013") should be standardized throughout the text.

In the explanation of ANCOVA and MANCOVA, provide a brief rationale for choosing these specific tests over non-parametric alternatives.

In the section detailing Levene's test results, the statement "There is equality of variances" could be followed by an explanation of why this is important for the analysis.

Clarify the implications of eta squared values in Table 6. How do these values reflect the study's practical significance?

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

The prevalence rates mentioned from APA and Polanczyk et al. (2007) need context about their impact on healthcare or education to highlight the study's importance.

The phrase "These children do not have sufficient and necessary skills to monitor their behavior" could be strengthened by specifying what skills are lacking and their implications on daily functioning.

In the section discussing the relationship between parent behavior and ADHD, add a clear statement about what gaps remain in current literature and how this study addresses those gaps.

In the discussion, when you state, "This research is aligned with the research of Yaghoubian and Golshani (2023)," explicitly discuss how and why the findings align rather than just stating the similarity.

The explanation of SEAL and PET impacts could benefit from integrating relevant psychological theories to provide a deeper understanding of the mechanisms at play.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.