Predicting Academic Burnout Based on School Belongingness, Parenting Styles, and Academic Resilience

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1. Round 1

1.1. Reviewer 1

Reviewer:

The phrase "burnout is an individual's reaction to themselves…" lacks terminological precision. Consider referencing Maslach and Jackson's original conceptual framework to solidify theoretical grounding.

This statement would benefit from a stronger link to Bronfenbrenner's ecological systems theory already referenced later in the introduction. This would improve theoretical consistency across the section.

Please provide more details on the actual instruments used for validity checks (e.g., name of depression scale), and clarify whether these were conducted in the current study or cited from prior validation work.

While this is acceptable, you should also report the internal consistency reliability for each subscale (permissive, authoritarian, authoritative), not just the global score.

The conclusion that burnout is "relatively low" seems subjective. Please provide a reference or normative benchmark to justify this interpretation.

The text mistakenly states 2.48 for school belongingness, but Table 1 shows the mean as 2.16. Please resolve this inconsistency.

Consider replacing "prevalence" with "reported level" or "mean score" to improve conceptual accuracy, as you are referring to scale results, not prevalence rates.

This interpretation is incorrect. A VIF less than 10 (or tolerance greater than 0.1) typically indicates acceptable multicollinearity. Please revise this sentence for accuracy.

This statement would benefit from cultural contextualization—how do Iranian cultural norms regarding parenting influence the observed outcomes?

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

You may consider briefly specifying how different parenting styles—especially authoritative—have been empirically linked to self-concept and motivation, citing developmental psychology literature.

Please revise to state your specific hypothesis or model assumptions more explicitly, such as whether you expect negative or positive associations for each predictor.

Although the use of standardized tools is noted, the justification for selecting these specific instruments, particularly in an Iranian context, would benefit from elaboration.

How was the absence of a formal diagnosis verified? If self-report was used, this limitation should be explicitly acknowledged in the methodology and discussed later.

The interpretation of correlations is not contextualized by effect size standards. Please consider referencing Cohen's criteria (small, medium, large) to provide meaningful interpretation of the relationships.

The model includes five predictors, but the ANOVA table refers to 5 degrees of freedom. Since parenting styles are three variables, please confirm whether these were entered separately or combined. Clarify model structure.

The referenced studies are not integrated analytically. Consider explaining how each cited study supports your result (e.g., similar variables, population, methodology).

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.
Editor in Chief's decision: Accepted.