

The Impact of Family Conflict on Academic Disengagement Mediated by Emotional Exhaustion in Adolescents

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1. Round 1

1.1. Reviewer 1

Reviewer:

In the sentence “Disengagement is characterized by a withdrawal from academic activities...”, please include more recent empirical studies from 2024–2025 to strengthen the timeliness of the literature review.

The phrase “Emotional exhaustion, a core component of burnout...” would benefit from a more explicit link to adolescent developmental psychology, as current discussion is largely based on adult burnout literature.

The narrative “suggesting moderate levels of perceived conflict among participants” is interpretive. Please provide the empirical basis (e.g., scale range, midpoint) for calling the levels “moderate.”

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

The description “Family conflict represents a potent source of psychosocial strain...” is strong, but it lacks mention of potential cultural moderators in Armenia specifically. Including this would enhance contextual relevance.

The sentence “Much of the existing literature has been derived from either occupational settings or university student samples...” is accurate but should be supported with quantitative evidence (e.g., proportion of studies focusing on these groups).

The reference to “adapted from the original Maslach Burnout Inventory...” should include a description of any specific cultural or linguistic adaptations made for this study.

In “Emotional exhaustion demonstrated the strongest correlation...”, report whether the difference between correlation coefficients was statistically significant.

The statement “These findings provide empirical support for the stressor–strain–outcome framework...” would be strengthened by referencing studies in similar cultural contexts to Armenia.

Authors uploaded the revised manuscript.

2. Revised

Editor’s decision after revisions: Accepted.

Editor in Chief’s decision: Accepted.