

Identifying Generational Gaps in Emotional Expression among Youth and Parents


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R e v i e w e r s

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1. Round 1

1.1. Reviewer 1

Reviewer:

While conceptually rich, this paragraph reads densely. Introducing a brief transitional sentence linking emotional expression to generational transmission would enhance coherence.

The section repeats citation {Bennett et al., 2024} twice in close succession. You could merge these sentences or introduce a distinct example from another cultural framework to avoid redundancy.

Excellent integration of neurocognitive evidence. However, clarify how cognitive control mechanisms translate into observable communication behavior within the family, since your study focuses on expression rather than regulation per se.

The table is highly detailed but overly long for print formatting. Consolidate repetitive sub-concepts (e.g., “fear of judgment,” “discomfort with vulnerability”) or move the full open-code list to an appendix to improve readability.

Authors uploaded the revised manuscript.

1.2. Reviewer 2

Reviewer:

The paragraph lists multiple correlates (learning disorders, perfectionism, anxiety). Consider narrowing focus to the one most relevant to intergenerational communication to maintain conceptual precision.

The discussion of bicultural identity is valuable but could be more directly tied to the Canadian multicultural context of your participants. Explicitly connect national context to cultural dynamics described.

The demographic description is thorough. Including a table summarizing participant characteristics (gender, age, cultural background) would enhance transparency and ease of reference.

Authors uploaded the revised manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.