

journal of

# **Adolescent and Youth Psychological Studies**

www.jayps.iranmehr.ac.ir

Spring and Summer 2022, Volume 3, Issue 1, 20-25

# Confirmatory factor analysis Questionnaire of violence in dating relationships

Hana. Asadi<sup>1</sup>, <u>Ali. Rezaee Sharif<sup>2</sup>\*</u> & Ali Sheikhul Islami<sup>3</sup>

1. Ph.D student, Department of Psychology, Mohaghegh Ardabili University, Ardabil, Iran

2. Associate Professor, Department of Psychology, Mohaghegh Ardabili University, Ardabil, Iran

3. Associate Professor, Department of Psychology, Mohaghegh Ardabili University, Ardabil, Iran

ARTICLE INFORMATION	ABSTRACT			
Article type	Background and Aim: Questionnaire of violence in friendship between			
Original research	girls and boys, Short form with 20 questions, measures five dimensions			
Pages: 20-25	of abuse in the emotional interpersonal relationships of adolescents and			
Corresponding Author's Info	youngs. Detachment, Humiliation, Coercion, Physical& Sexual. The			
Email: rezaeisharif@uma.ac.ir	present study was conducted with the aim of analyzing the confirmatory			
Article history:	factor of the questionnaire of violence in friendship between girls and			
Received: 2022/02/26	boys. Methods: This research was of the type of Validation, After			
Revised: 2022/07/01	translating the questionnaire into Farsi Its final form on 230 people It			
Accepted: 2022/07/10	was done with the average age of 15 to 25 years who were selected from			
Published online: 2022/09/07				
Keywords:	the available society. <b>Results:</b> In the present study Data analysis results			
Violence in relationships	Through confirmatory factor analysis as well as internal consistency			
between boys and girls,	Both for the whole test and for each of the factors provide good and			
Confirmatory factor analysis,	satisfactory fit indices. Validation results based on Cronbach's alpha It			
reliability, validity, adolescents,	was calculated for the subscales of the questionnaire as well as the whole			
Youth	questionnaire that the values of the subscales and the whole			
	questionnaire are at a high level. <b>Conclusion:</b> The following conclusions			
	can be drawn from the results of this study that this scale is a reliable and			
	valid tool for evaluating violence in friendship relationships between			
	girls and boys in teenagers and youngs.			
	gins and boys in teenagers and youngs.			

CC () (S) BY NC This work is published under CC BY-NC 4.0 licence.

© 2022 The

#### How to Cite This Article:

Asadi, H., Rezaee Sharif, A., & Sheikhul Islami, A. (2022). T Confirmatory factor analysis Questionnaire of violence in dating relationships. *jayps*, 3(1): 20-25

#### Introduction

Adolescence is a period of development in which close and intimate relationships with the opposite sex are formed. Although many relationships are healthy and supportive, coercive and aggressive behaviors often occur with alarming frequency (Wolf, Scott, Reitzel-Jaffe, Weckerle, Grassley, & Stratman, 2001). One of the most important pervasive emotions that play a significant role in interpersonal relationships and has long been the focus of many sociologists and psychologists is violence (Lerner & Keltner, 2001). It is estimated that 14% of men and 22.3% of women have experienced some form of severe physical violence from their romantic partners (Brading, Smith, Basil, Walters, Chen, & Merrick, 2011). Aggression and violent behavior are types of violence against others that can cause harm or injury to others. Aggression and violence have existed in people from a young age; It continues over time in adolescence and adulthood. However, the highest incidence and appearance of aggression can be attributed to adolescence and youth. Psychologists believe that aggression is the root of many adolescent psychological and behavioral problems (Ansari & Taheri, 2021). Numerous studies have shown that violence in romantic relationships is prevalent in the lives of young people in different countries (World Health Organization, 2010) and is associated with severe short-term and long-term health risks in the psychological, relational, and sexual domains (Eshelman & Levendosky, 2012). Intimate partner violence is defined as behaviors that cause physical, sexual, or psychological harm to a person's life partner in a friendship relationship (Cornelius & Resseguie, 2007). Approximately one in four women and one in five men have experienced physical violence in an intimate relationship (Farhat, Haynie, Summersett-Ringgold, Brooks-Russell, & Iannotti, 2015; Newlon, Tharp, & Latzman, 2015). , Valle, Cova, Burton and Violo-Cantor, 2015). Intimate partner violence is a widespread social and health problem affecting millions worldwide (Rodríguez-Francois, Juarros-Basterretxea, Paino-Quesada, Herrero, Rodríguez-Diaz, 2022). The use of aggression against an intimate partner predicts a person's use of aggression against the next intimate partner. Findings show that men and women may be aggressive towards intimate partners for different reasons (Parthaghi et al., 2015). Aggression in adolescent romantic relationships is an important problem due to its prevalence, affecting 25-50% of adolescents (Menesini & Nocentini, 2008). according to research in Iranian society, relationship with the opposite sex is increasing. The survey results (Khalajabad Farahani & Mehriyar, 2009) indicated that about half of girls had experienced friendship relationships with the opposite sex. The research on newly married students in Tehran shows that 47.7% of women and 48.8% of men, emotional socializing, and 11.6% of women and 20.3% of men, advanced socializing. (physical and sexual) have experienced before marriage. Considering that these relationships happen abundantly in Iranian society and so far, no research has directly addressed this category, the researchers' goal in conducting this research is to find a tool to identify the harms of these relationships and inform the society. Adolescents and young people should enter into such relationships with more logic and awareness in order to prevent possible harm in these relationships.

#### Methods

Since the current research aims to standardize the short form of violence questionnaire in the friendship between girls and boys, the research design was descriptive and correlational. The statistical population of this research included 230 people with an average age of 15 to 25 years who were selected from the available population. In order to prepare the questionnaire, the re-translation method was used. For data analysis, Cronbach's alpha was used to check the reliability and construct validity. The construct validity of this scale was investigated by two methods: the correlation coefficient of the questionnaire with its subscales and confirmatory factor analysis. Data analysis was done with SPSS-26 and Amos-24 software.

# Tools

1. Dating Violence Questionnaire-R (DVQ-R): This questionnaire was initially developed and standardized by Rodriguez-Franquetal in 2007 to measure victimization in friendships in teenagers and young adults in Spain, and the short form It was created and standardized with 20 questions and five sub-scales to facilitate its application (Rodríguez-Rodríguez-Franco, Díaz, Herrero, Bringas-Molleda, Paíno-Quesada, & Perez-Sanchez, 2017); This reduced instrument was replaced by a more economical model consisting of five subscales (each subscale consists of four questions). The friendship violence questionnaire consists of 20 items, which measure five different forms of victimization in an intimate relationship: physical (i.e., beating you), sexual (i.e., insisting on touching you in different ways in places you don't like and don't want), humiliation (i.e., criticizes you, belittles you, or degrades your self-esteem), separation (i.e., takes no responsibility in the relationship you with each other, does not undertake) and coercion (physically prevented you from going somewhere). Each dimension is

measured by four questions using a five-point Likert scale from 0 (never) to 4 (always). According to Diaz's report, Cronbach's alpha for this scale was calculated above 0.85, and its CFI and RMSEA were calculated as 0.95 and 0.17, respectively, which indicates a good and acceptable fit.

# Results

In any research, descriptive statistics and the study of demographic variables are considered an important part of that process, which is of considerable importance in its place; therefore, the analysis of this part of the data will be practical and effective in the research process. 64.8% of the studied sample are girls and 35.2% are boys. Of the total 230 people in the study sample, 90 people were between 15 and 20 years old, and 140 were between 20 and 25 years old.

	Table	1. Correlation ma	atrix between qu	estionnaire subso	cales	
Subscale	1	2	3	4	5	
Coercion	1					
Separation	**.49	1				
Humiliation	**.53	**.70	1			
Sexual	**.48	**.62	**.74	1	1	
Physical	**.48	**.66	**.74	**.67	**.83	
		**Sigi	nificance level = (	0.01		

Table 1 shows the internal correlation of the factors; These correlations have been calculated based on the existing variables; Hence, the

measurement error is included in their calculateon. These correlations range from /.49 to /.83. They are all statistically significant at the 0.01 level.

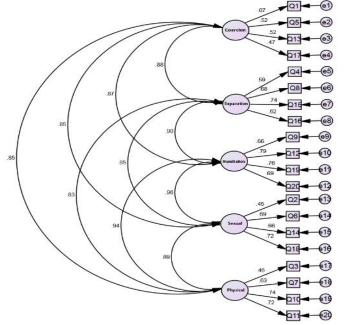


Figure 1. The final factor structure model of violence in dating relationships questionnaire

## Conclusion

This research was conducted to determine the effectiveness of mindfulness training on the emotional cognition and eating style of obese girls. The results showed that mindfulness training effectively reduced body mass index and weight loss in obese adolescent girls. Based on the results of the ANCOVA test and analysis of variance, there is a significant difference between the mean scores of emotional cognition regulation according to group membership in the pre-test and post-test stages (P=0.001). Therefore, the research hypothesis that mindfulness training is effective on emotional cognition and eating style of obese girls is confirmed.

In explaining these findings, it can be said that in the states of conscious attention, the dissemination of information turns from a defective cycle to the current experience. Basically, mindfulness training teaches people how to direct the skills that have become a habit and prepare the conditions for change towards neutral goals such as breathing. Therefore, by focusing on the mind and controlling emotions, automatic processing is prevented, making defective processing less available. The chances of seeing the environment and making correct choices again are increased, cognitive flexibility is improved, and as a result, face weight is reduced. take

The results of the present study show the importance of mindfulness and emotion regulation as psychological and emotional skills in weight loss and eating styles of obese adolescent girls. People who score higher on the mindfulness scale are more likely to be present in the present, are alert and aware of internal and external phenomena, and have cultivated a non-judgmental attitude with acceptance of the phenomena. Instead of reactive and non-constructive encounters, they deal with life's events constructively and actively. As a result, they show better performance in various aspects of life, especially in education. It can also be concluded from the findings that the characteristics of mindfulness training and the accuracy of the structure of Garnevsky's emotional cognition adjustment questionnaire as well as the Dutch eating style questionnaire, are confirmed. As a result, both of the above questionnaires can be used as a suitable tools to measure the effectiveness of weight loss by the method of the conscious mind. It is suggested that the treatment based on the method of mindfulness in psychology clinics and counseling centers be done by psychologists in order to regulate emotions and slim diets. Sports teachers at different levels should also learn mindfulness-based education in order to have a practical impact on the quality of their psychological aspects along with the sports programs of teenagers in schools.

## **Conflict of interest**

The authors of this study have no conflict of interest in conducting and writing it.

#### References

- Baer, R. (2005). Mindfulness-Based Treatment approaches: *Clinicians Guide to Evidence Base and Application*. USA: Academic Press is an imprint of Elsevier.
- Barati, F., Sepehrinia, M., Sanaee, N., Sadegh & Nezhad, M. (2017). Food related emotions between normal- weight and overweight adolescents in Mashhad: an education and care urgency. *IJEC*, 1(1): 12-21
- Bibiloni MD, Pons A, Tur JA. (2013), [*Prevalence* of overweight and obesity in adolescents: a systematic review]. Int Sch Res Notices.
- Brown, K. Ryan, R. (2011). [The benefits of being present: Mindfulness and its role in psychological well -being], Journal of Personality and Social Psychology, 84, 822 – 848.
- Cramer, H. Haller, H. Lauche, R. (2012). [*Mindfulness-based stress reduction for low back pain. A systematic review*], BMC complementary and alternative medicine, 12(1), p.162.
- Davis, C. Patte, K. Levitan, R. Reid, C. Tweed, S. (2007). [From motivation to behavior: a model of reward sensitivity, overeating, and food preferences in the risk profile for obesity], Appetite. 48(1):1-9.
- De cock, N. Van Lippevelde, W. Goossens, L. Vangeel, J. et al. (2016). [Sensitivity to reward and adolescents' unhealthy snacking and drinking behavior: the role of hedonic eating styles and availability] International Journal of Behavioral Nutrition and Physical Activity, 13(1):17.
- Eneva, KT. Murray, S. O'Garro-Moore, J. Yiu, A. Alloy, LB. Avena, N. (2017). [*Reward and punishment sensitivity and disordered eating behaviors in men and women*], Journal of eating disorders. 5(1):6.
- Epstein, B.J. (2010). [*Effects of a mindfulness-based* stress reduction program of fathers of children with developmental], disability. Unpublished doctoral dissertation, Hofstra University.

- Fakhri, M., Adele, B., & Amini, F. (2018). Efficacy of Mindfulness on Perceived Stress and Blood Pressure Control in Patients with Type 2 Diabetes. *J Mazandaran Univ Med Sci*, 28(170): 186-193.
- Feldman, G. Hayes, A. Kumar, S. (2004). [Development, factor structure, and initial validation of the Cognitive and Affective Mindfulness Scale. Unpublished manuscript].
- Gumport, NB. Dong, L. Lee, JY. (2018). [Patient Learning of Treatment Contents in Cognitive Therapy], J of Behav Therapy and Experimental Psychiatry, 58: 51-59.
- Hashemi Nosratabad, T., Mahmoud Aliloo, M., & Khosravian, B. (2012). The role of perfectionism, negative affect and brainbehavioral systems in prediction of bulimia disorder. *Studies in Medical Sciences*, 23(3), :330-338
- Hirsch, O. Kluckner, VJ. Brandt, S. Moss, A. Weck, M. Florath, I. et al. (2014). [Restrained and External-Emotional Eating Patterns in Young Overweight Children–Results of the Ulm Birth Cohort Study], PloS one. 9(8):e105303.
- Karimi, A., Rezaei-Dehnavi, S., & Moghtadaei, K. (2017). The Effectiveness of Emotion Regulation Techniques on Decreasing the Psychopathological Problems of Women with Obesity, *Journal of Research in Behavioural Sciences*, 15(1), 52-58.
- Karimkhani, S., & Mirzakochak Khoshnevis, H. (2021). The effect of mindfulness-based education on self-compassion and emotion regulation in obese girls. *Jayps*, 2(2): 1-10
- Keshavarzi Arshadi, F. (2017). 8-week program to get rid of depression and other emotional problems. Tehran: Vania.
- Keshavarzi, S., Fathi azar, E., mirnasab, M. M., & Badri gargari, R. (2017). Effects of a Metacognitive Awareness Program on High School Students' Decision-making Styles and Emotion Regulation. *Journal of Cognitive Psychology*, 5(1): 51-60.
- Mackenzie, MB. Abbott, KA. Kocovski, N. (2018). [Mindfulness-Based Cognitive Therapy in Patients with Depression: current perspectives], Neuropsychiatr Dis Treat. 18(14):1599-1605.15.
- Melyani, M. Allahyari, A. Azad Falah, P. Ashtiani, A. Tavoli, A. (2015). [Mindfulness based Cognitive Therapy versus Cognitive Behavioral Therapy in Cognitive Reactivity and Self-Compassion in Females with Recurrent Depression with Residual Symptoms (Persian)], Journal of Psychology, 18(4), 393-407.
- Michopoulos, V. Powers, A. Moore, C. Villarreal, S.Bradley, B. (2015). [*The mediating role of emotion dysregulation and depression on the*

*relationship between childhood trauma exposure and emotional eating*], Appetite. 91:129-36.

- Moazzami goudarzi, S., Sasani, B. (2020). Weight loss and obesity treatment by mindfulness method. Tehran: Salehian.
- Mokdad AH, El Bcheraoui C, Afshin A, Charara R, Khalil I, Moradi, M. (2015), [Burden of obesity in the Eastern Mediterranean Region: findings from the Global Burden of Disease], study. Int J Public Health. 2018; 63(Suppl 1):165-76.
- Mozafari zadeh, M., Heidari, F., & Khabiri, M. (2019). Effectiveness of Mindfulness and Acceptance Training on Reducing Sport Injury Anxiety and Improving Performance of Soccer Players. *The Scientific Journal of Rehabilitation Medicine*, 8(1), 95-108.
- Noorifard, M., Neshat Doost, H. T., & Sajjadian, I. (2019). The effectiveness of treatment-Cognitive protocol of mindfulness combination with memory specificity training (MEST) and comparison of its effectiveness with mindfulness & memory specificity training (MEST) on Anxiety in Hemodialysis Patients. *Rph*, 13(2): 1-19.
- Pinhas-Hamiel O, Singer S, Pilpel N, Fradkin A, Modan D, Reichman B. (2006). [*Health-related quality of life among children and adolescents: associations with obesity*]. Int J Obes, 30(2):267.
- Ponde Nejadan, A. Attari, U. Dordaneh, H. (2018). [Evaluating the predicting model of life quality based on mindful eating with mediation of bodyimage and eating behaviors among married women with overweight and11 obesity (Persian)], Quarterly of Counseling Culture Psychotherapy, 9(34), 141-170.
- Razavi, N. Ahadi, H. (2016). [Comparison of the effectiveness of family-based multidisciplinary cognitive-behavioral therapy and mindfulnessbased therapy for improving and reducing weight and improving the self-efficacy of obese and overweight adolescent girls]. 3rd, international conference on science and engineering.
- Sadri Damirchi, E., Asadi Shishegaran, S., & Esmaili Ghazivaloii, F. (2016). Effectiveness of Emotion Regulation Training on Cognitive Emotional Regulation, Loneliness and Social Intimacy in Women with Addicted Spouse. Socialworkmag, 5(2): 37-46.
- Salehpour, P., Ahghar, G., & Navabi Nejad, S. (2019). The Effectiveness of Mindfulness-Based Cognitive Therapy on Reducing Irrational Beliefs and Emotional Divorce in Married Women Referred to Tehran Counseling Centers. medical journal of mashhad university of medical sciences, 62(December), 169-178
- Sanderson, C. (2013). [*Health psychology*], Jomhari, F, Public Sad, Tehran, Iran.

- Segal, Z. Williams, J. Teasdale, J. (2013). [*Mindfulness-based Cognitive Therapy for Depression*], New York, Guilford Press.
- Shafiei, F., & Amini, M. (2017). Efficacy of mindfulness-based Stress reduction on reducing catastrophizing and pain intensity in patients suffering chronic musculoskeletal pain. JAP, 8(1):1-10.
- Snoek, HM. Engels, RC. Otten, R. (2013). [Emotional, external and restrained eating behaviour and BMI trajectories in adolescence], Appetite.1; 67:81-7.
- Taveras EM, Gillman MW, Kleinman K, Rich-Edwards JW, Rifas-Shiman SL. (2010). [Racial/ethnic differences in early-life risk
- Zebardast, O., Safei Tabar, M., & Zakibakhsh, N. (2015). Comparison of symptoms of psychiatric disorders and self-esteem in obese and normal

factors for childhood obesity]. J Pediatrics; 125 (4):686-95.

- Torabi, Z., Amir Arsalani, T., Falakolaflaki, B. (2016). Investigating the prevalence of obesity in 12-14-year-old Zanjani teenagers and its related factors. *Journal of Mazandaran University of Medical Sciences*, 26(145), 122-132.
- Vaisi Raygani, A. Mohamadi, M. (2019). [The prevalence of obesity in older adults in Iran: a systematic review and meta-analysis], BMC Geriatrics, 19:371.
- World Health Organization (2020). www.who.int/news-room/factsheets/detail/obesty-overweight.

weight students. *The first international conference of psychology and educational sciences.* 19-26.