





Psychosomatic Manifestations in Speech and Language Disorders: A Comprehensive Review

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Editor	Reviewers
Asoke Kumar Saha  Professor Department of Psychology, Jagannath University, Dhaka, Bangladesh drasoke@psychology.jnu.ac.bd	Reviewer 1: Muhammad Rizwan  Associate Professor, Department of Psychology, Haripur University, Islamabad, Pakistan. Email: muhammad.rizwan@uoh.edu.pk Reviewer 2: Seyed Milad Saadati  Department of Laboratory Medicine and Pathobiology (LMP), University of Toronto, Canada. m.saadati@mail.utoronto.ca

1. Round 1

1.1. Reviewer 1

Reviewer:

The article maintains a clear and objective tone throughout, systematically presenting evidence from various studies. However, it could benefit from a more detailed discussion on the methodologies of the studies reviewed to enhance the reader's understanding of how conclusions were drawn.

The review is comprehensive, covering a wide range of studies. However, it could be improved by including studies published in languages other than English to provide a more global perspective on the topic.

The recommendation for integrating multidisciplinary approaches is well-justified. Further elaboration on how these collaborations have been or can be successfully implemented in clinical settings would offer practical insights to practitioners.

The article rightly points out the need for further research in specific areas, such as longitudinal studies and research on culturally diverse populations. Expanding on potential research questions or methodologies could guide future investigations in this field.

The implications for clinical practice are clearly outlined, emphasizing the importance of psychosomatic evaluations. More concrete examples of how these evaluations have led to successful interventions would provide valuable takeaways for practitioners.

Response: Revised the manuscript and uploaded the document.

1.2. *Reviewer 2*

Reviewer:

While the article successfully identifies a correlation between psychosomatic factors and speech and language disorders, it could delve deeper into the mechanisms underlying these correlations. Including case studies or more detailed examples of therapeutic interventions might enrich the analysis.

The writing is of high quality, with technical terms adequately explained, making the article accessible to both specialists and non-specialists. Some sections could be made even more engaging by incorporating infographics or summaries of key points to cater to a broader audience.

The article adheres to ethical standards in citing sources and declaring no conflict of interest. It would be beneficial to discuss ethical considerations in conducting research on vulnerable populations with speech and language disorders, especially in the context of psychosomatic studies.

Response: revised the manuscript and uploaded the document.

2. **Revised**

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.