




## The Role of Family in Managing Adolescent Peer Pressure and Social Challenges

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## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

The sentence "Effective parental involvement and supportive family relationships can mitigate the negative effects of peer pressure and promote positive social outcomes" would benefit from more specific examples or citations to existing research. Adding references to empirical studies that demonstrate these effects would strengthen your argument.

The discussion on the autonomy-connection challenge in adolescent-peer relationships would be enhanced by integrating more detailed findings from Allen & Loeb (2015). This could include specific examples of how family dynamics can either support or hinder adolescents in balancing autonomy and connection.

The quote from an adolescent, "I feel like I can talk to my mom about anything because she listens without judging," effectively illustrates the theme. Consider adding more such quotes to enrich this section and provide a more comprehensive view of the participants' experiences.

While the findings highlight the importance of parental monitoring and supervision, this section could be improved by discussing any variations in these practices across different socio-economic or cultural contexts, as indicated by Updegraff et al. (2010).

The conclusion effectively summarizes the study's findings but could be strengthened by clearly stating the practical implications of these findings. How can practitioners use this information to develop interventions?

Suggesting specific areas for future research, such as exploring the role of digital communication tools, is excellent. Consider providing more detailed recommendations on how these studies could be designed, for example, by using a mixed-methods approach or incorporating diverse cultural contexts.

The subcategories and concepts listed are clear, but including specific examples or quotes from the interviews for each subcategory would enhance the reader's understanding and provide a richer context.

Authors revised the manuscripts and uploaded the new document.

## 1.2. Reviewer 2

Reviewer:

When stating "Positive parenting practices such as monitoring and supervision, emotional support, and active involvement in the adolescent's life can moderate the impact of peer influences," it would be useful to include data or specific findings from Bo et al. (2021) to support this claim.

The criteria for participant selection (e.g., adolescents aged 12-18 years) and the total number of participants are clearly stated. However, providing a rationale for choosing this age range and the sample size would strengthen the methodology section. Additionally, discussing any potential biases introduced by this selection process would add to the transparency of your study.

The section mentions that "each interview lasted between 45 to 60 minutes and was audio-recorded." Including more details about how interview questions were developed, possibly by linking them to specific research questions or theoretical frameworks, would be helpful.

The sentence "Adolescents learned to handle peer pressure through these skills" is somewhat vague. Providing specific examples of refusal skills or assertiveness techniques taught to adolescents would add clarity and depth to this section.

The statement "Open dialogue, conflict resolution, supportive feedback, and family meetings were identified as key components" should be followed by a comparison with previous literature. How do your findings align or differ from those of Chaplin & John (2010)?

The discussion on parental involvement is well-founded but would benefit from including more recent studies beyond Blanton et al. (1997) and Dorius et al. (2004). Including references to recent research could provide a more updated perspective.

When mentioning the limitations of the study, such as the small sample size and the reliance on self-reported data, it would be useful to suggest specific methodological improvements for future research. For instance, how could longitudinal studies or mixed-method approaches address these limitations?

Authors revised the manuscripts and uploaded the new document.

## 2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.