






## Attachment and Identity Formation in Bicultural Families

Seyed Sajad. Dezhan<sup>1</sup>, Ebrahim. Setayesh Manesh<sup>2</sup>, Kimiya. Zebardasti<sup>3\*</sup>, Vale Mohammad. Parsadost<sup>4</sup>, Mansour.  
Derakhshandeh<sup>5</sup>

<sup>1</sup> Master of Clinical Psychology, Islamic Azad University, Yasouj branch, Yasouj, Iran

<sup>2</sup> Master's degree in psychology for exceptional children, Isfahan University, Isfahan, Iran


<sup>3</sup> Bachelor of Counseling, Farhangian University of Isfahan (Fateme Al-Zahra Campus), Isfahan, Iran

<sup>4</sup> Bachelor of Counseling, Farhangian Yasouj University, Yasouj, Iran



<sup>5</sup> Master's degree in Educational Psychology, Yasouj University, Yasouj, Iran

\* Corresponding author email address: Kimiya2022zebardasti@gmail.com

### Editor

Zahra Yousefi<sup>1</sup>  
Assistant Professor, Department of  
Psychology, Isfahan Branch  
(Khorasgan), Islamic Azad  
University, Isfahan, Iran  
Z.yousefi1393@khuisf.ac.ir

### Reviewers

**Reviewer 1:** Mehdi Ghezelsfloo<sup>1</sup>  
Assistant Professor, Department of Psychology, Gonbadkavos University,  
Gonbadkavos, Iran. Email: m.ghezelsefloo@gonbad.ac.ir  
**Reviewer 2:** Mansour Abdi<sup>1</sup>  
Associate Professor, Department of Psychology, Arak University, Iran.  
m.abdi@arak.ac.ir

## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

"The process of attachment and identity formation within bicultural families presents unique challenges and opportunities that merit close examination."

Comment: The introductory paragraph should provide a brief overview of the key terms and concepts such as "attachment dynamics," "identity formation," and "bicultural families." Including definitions and contextual information will help readers unfamiliar with these terms.

"Bicultural identity orientation refers to the degree to which individuals integrate and navigate their dual cultural backgrounds."

Comment: This section would benefit from a more detailed explanation of the theoretical frameworks underpinning bicultural identity orientation. Specifically, expand on the models proposed by Nguyen & Benet-Martínez (2007) and how they relate to this study.

"The school environment played a crucial role in identity formation."

Comment: Elaborate on how different aspects of the school environment (e.g., curriculum, peer interactions, teacher attitudes) contribute to identity formation. Consider including more direct participant quotes to illustrate these points.

"The findings of this study provide valuable insights into the attachment and identity formation processes within bicultural families."

Comment: Begin the discussion with a concise summary of the key findings. This should include the main themes and any unexpected results. Doing so will provide a clear foundation for the subsequent detailed discussion.

"This study found that parents often adopt a blend of disciplinary methods and communication styles..."

Comment: Compare your findings with existing literature on attachment dynamics in bicultural families. Discuss any similarities or discrepancies and what these might suggest about the universality or specificity of your findings.

"The study revealed that children in bicultural families develop a strong sense of self-identification..."

Comment: Provide more detail on the mechanisms through which self-identification is facilitated. For example, discuss how peer relationships and parental guidance specifically influence the development of a bicultural identity.

"Cultural negotiation within bicultural families involves continuous adaptation and compromise."

Comment: Integrate theories of cultural negotiation and acculturation to provide a theoretical backdrop for your findings. This will help contextualize the practical examples provided by participants.

"The social relationships and support systems available to bicultural families play a vital role..."

Comment: Discuss potential policy implications of your findings. For instance, how might schools, community organizations, or social services better support bicultural families based on your results?

Authors revised the manuscript.

## 1.2. Reviewer 2

Reviewer:

"Future research should consider a longitudinal approach to better understand the evolving dynamics of attachment and identity formation in bicultural families over time."

Comment: Consider adding a more explicit statement of the research gap this study aims to fill. Highlighting specific unanswered questions or unresolved issues in existing literature will strengthen the rationale for your study.

"The participants in this study were members of bicultural families, specifically focusing on parents and their children aged between 10 and 18 years."

Comment: Clarify the rationale behind selecting this age range for children. Discuss any developmental considerations that make this age group particularly relevant to the study of attachment and identity formation.

"Semi-structured interviews were chosen for their flexibility and depth."

Comment: Provide a more detailed justification for choosing semi-structured interviews. Compare this method with other qualitative data collection methods and explain why it was the most suitable for this study's objectives.

"Parenting Styles: Participants described various parenting styles influenced by cultural expectations and discipline methods."

Comment: Include specific examples or quotes from participants to illustrate the diverse parenting styles mentioned. This will enrich the qualitative data and provide clearer insights into how cultural expectations shape parenting.

"While this study provides valuable insights into the attachment and identity formation processes within bicultural families..."

Comment: Restate the major contributions of your study to the field of psychology. Emphasize how your findings add to the existing body of knowledge and what makes your study unique.

"In conclusion, understanding the attachment and identity formation processes in bicultural families is essential..."

Comment: Strengthen the conclusion by reiterating the practical applications of your research. Suggest specific actions or interventions that could be implemented to support bicultural families.

Authors revised the manuscript.

## 2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.