





## Global Islam: A Sociological Study of Muslim Integration and the Challenges of Multiculturalism in the 21st Century

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E d i t o r	R e v i e w e r s
Sergii Boltivets  Chief Researcher of the Department of Scientific Support of Social Formation of Youth. Mykhailo Drahomanov University, Ukraine sboltivets@ukr.net	<b>Reviewer 1:</b> Mohammad Hassan Ghanifar  Assistant Professor, Department of Psychology, Birjand Branch, Islamic Azad University, Birjand, Iran. Email: ghanifar@iaubir.ac.ir <b>Reviewer 2:</b> Manijeh Daneshpour  Department of Couple and Family therapy, Alliant International University, California, United States of America. mdaneshpour@alliant.edu

### 1. Round 1

#### 1.1. Reviewer 1

Reviewer:

While this section is informative, it reads like a historical overview that does not clearly connect to the study's contemporary sociological aims. Consider condensing it and more directly tying it to the research questions.

There is repetition between the introduction and discussion sections using nearly identical wording. Streamline to avoid redundancy and improve flow.

Provide demographic context (e.g., gender, age group, occupation) when quoting participants, to enrich understanding of positionality and intersectionality.

Consider discussing whether this is perceived Islamophobia, ethnoracial discrimination, or both. This distinction is important for framing interventions.

These two could be more effectively synthesized under a broader theme such as "Workplace Discrimination," to avoid thematic fragmentation.

Response: Revised and uploaded the new document.

## 1.2. Reviewer 2

Reviewer:

This sentence would benefit from specifying which theoretical critiques (e.g., Modood's multiculturalism vs. Kymlicka's liberal multiculturalism) are being referenced.

This is a broad claim. Cite specific public opinion data or surveys (e.g., from YouGov or Pew Research) to support it.

Discuss why these platforms were chosen and whether their use posed any limitations in data richness or security.

Consider refining this theme title to distinguish policy-level restrictions from societal pressures, as these are different forms of marginalization.

This theme appears earlier under RQ1. Avoid duplication by organizing themes under one research question and cross-referencing where needed.

Discuss the intersection of masculinity, religious expression, and workplace norms—an opportunity for deeper sociological insight is missed here.

Response: Revised and uploaded the new document.

## 2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.