



## Investigating the awareness, attitude and performance of kindergarten teachers towards social harms and children's abuse

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## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

The introduction provides a good background, but it would benefit from a more detailed discussion on the specific types of child abuse prevalent in educational settings and their impacts. Incorporating recent studies or meta-analyses could strengthen this section.

The literature review could be expanded to include studies that specifically look at the effectiveness of teacher training programs on their ability to recognize and act upon signs of abuse.

The use of tables is effective; however, incorporating figures to visually represent key findings (e.g., correlation between knowledge levels and performance) could make the results more accessible to readers.

The discussion succinctly summarizes the findings but misses an opportunity to critically analyze the broader implications of the study. A comparison with similar studies in different contexts could enrich the discussion.

Recommendations for future research and practice are mentioned, but these could be more specific. For instance, suggesting particular types of training programs or policy changes that have shown effectiveness in other studies could be helpful.

Overall, the manuscript is well-written, but there are occasional grammatical errors and awkward phrasing that disrupt the flow. A thorough proofreading by a native English speaker could improve readability.

The organization follows a logical structure, but transitions between sections could be smoother to guide the reader through the narrative more effectively.

Response: Revised.

### 1.2. Reviewer 2

Reviewer:

The sample size and the stratified sampling method are well justified, but the manuscript lacks detailed information about the questionnaire development process. Including questions related to the validity and reliability of the questionnaire would enhance the credibility of the research instrument.

More detail on the demographic breakdown of the participants could provide insights into whether certain subgroups of teachers (e.g., by age, experience level) differ in their knowledge, attitudes, or performance.

The presentation of results is clear, but the manuscript would benefit from a deeper analysis of the findings. For example, exploring the reasons behind the poor performance in dealing with child abuse could offer valuable insights for developing targeted interventions.

The manuscript mentions obtaining consent, but a more detailed discussion on the ethical considerations of conducting research on sensitive topics like child abuse, including measures taken to protect the confidentiality and welfare of participants, would be appropriate.

Response: Revised.

## 2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.