




Family Expressiveness and Adolescent Empathy: The Mediating Role of Emotional Awareness




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E d i t o r	R e v i e w e r s
Salami Mutiu Olagoke  Associate Profesor, Head of Counseling Psychology and Guidance Department, Ibn Haldun University, Turkey salami@fpm.upsu.edu.my	Reviewer 1: Sara Nejatifar  Department of Psychology and Education of People with Special Needs, Faculty of Educational Sciences and Psychology, University of Isfahan, Isfahan, Iran. Reviewer 2: Haixin Qiu  Department of Medicine, Marshall University Joan C. Edwards School of Medicine, Huntington, West Virginia Email: haixinqiu@marshall.edu

1. Round 1

1.1. Reviewer 1

Reviewer:

The sentence “Empathy does not emerge in isolation...” is conceptually rich but could benefit from referencing a developmental model (e.g., Bronfenbrenner's ecological systems theory) to anchor the contextual emergence of empathy.

The sentence "This internalized emotional competence facilitates empathy..." is critical. However, defining emotional competence earlier in the paragraph and distinguishing it from emotional awareness would help avoid conceptual overlap.

When discussing the Emotional Awareness Questionnaire, the authors mention subscales but do not specify which subscales were most relevant or emphasized in this study. Including this would strengthen alignment with the research question.

The claim that a correlation of .53 between emotional awareness and empathy is “strong” might be overstated. Many methodologists classify $r > .50$ as moderate. Consider referencing a standard guideline (e.g., Cohen, 1988) to justify strength classifications.

The authors mention “affective mirroring” as a possible pathway but do not elaborate. Including at least one citation or brief explanation would enrich the theoretical framework.

Response: Revised and uploaded the new document.

1.2. Reviewer 2

Reviewer:

The authors cite Sabah and Alduais (2024) twice in close succession. Consider consolidating or diversifying citations to avoid redundancy and improve scholarly depth.

The sentence "These cultural dimensions may enhance the salience of emotional awareness..." is insightful. However, it lacks citations from Latin American or Mexican cultural psychology literature, which would substantiate this culturally grounded claim.

The sentence "Such emotional clarity is essential for affective perspective-taking..." is theoretically rich. However, the authors could link this more explicitly to specific subscales of the IRI (e.g., Perspective Taking or Empathic Concern).

While the cultural contextualization regarding familismo is appreciated, the claim that the findings "resonate with societal values" requires either empirical support or acknowledgment that it is speculative.

Response: Revised and uploaded the new document.

2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.