


Ranking Family Role Models Shaping Adolescent Decision-Making

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1. Round 1

1.1. Reviewer 1

Reviewer:

The paragraph integrates multiple constructs (sibling mentorship, intergenerational transmission, cultural continuity). To improve coherence, consider distinguishing horizontal (sibling/peer) and vertical (intergenerational) modeling processes, perhaps with sub-headings or conceptual diagrams.

Excellent synthesis of values and moral reasoning. However, “moral ecosystems” is a strong metaphor that would benefit from operational clarification. How does the study measure or infer this construct in later phases?

Excellent contextualization, yet the argument would benefit from referencing Italian sociological data or previous studies on Mediterranean family structures. Otherwise, the claim may appear anecdotal.

Response: Revised and uploaded the new document.

1.2. Reviewer 2

Reviewer:

This paragraph introduces the topic effectively, but it would benefit from a clearer conceptual link between “identity formation” and “decision-making.” The authors should specify how identity processes theoretically mediate or moderate decision competence.

The paragraph could benefit from defining whether “behavioral exemplars” refers to Bandura’s social learning mechanisms or broader attachment-based modeling. Citing a theoretical framework (e.g., social cognitive theory or attachment theory) would make the argument more rigorous.

The paragraph might overgeneralize “supervision” without differentiating between behavioral monitoring and psychological control. Revising this distinction would prevent conceptual ambiguity.

The paragraph repeats general findings from literature but lacks direct citation to specific studies supporting each behavioral dimension. Integrating empirical references for “honesty,” “self-control,” or “moral compass” would strengthen evidence linkage.

This synthesis is strong but largely confirmatory. The discussion could be enriched by identifying any contradictory findings or contexts where parental influence is weaker (e.g., in peer-dominant or digital cultures).

Response: Revised and uploaded the new document.

2. Revised

Editor’s decision: Accepted.

Editor in Chief’s decision: Accepted.