


Long-Term Outcomes of Early Developmental Support Programs

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E d i t o r

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R e v i e w e r s

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1. Round 1

1.1. Reviewer 1

Reviewer:

In the introduction, the sentence, "Early developmental support programs are vital for fostering the cognitive social and emotional development of children," needs further elaboration on the types of programs and specific developmental outcomes anticipated.

The literature review section cites several studies but lacks a synthesis of findings. For example, after discussing Grey et al. (2017), provide a comparative analysis with other cited works to identify common trends or significant disparities in results.

The paragraph on parental satisfaction, referencing Grey et al. (2017), should include specific feedback from parents and how this satisfaction translates to program sustainability and child outcomes.

Authors revised the manuscript and uploaded the document.

1.2. Reviewer 2

Reviewer:

The paragraph beginning with "Integrating nutrition with child development interventions..." should include more detailed data points or statistical evidence from Black, Pérez-Escamilla, and Rao (2015) to substantiate the claims made.

In discussing Chandler et al. (1986), it would be beneficial to include specific examples of family-focused interventions and their measured impacts, to give readers a concrete understanding of how family involvement contributes to developmental outcomes.

The mention of Ghasemzadeh (2023) highlights advancements in technology but should include specific examples of these technologies and evidence of their effectiveness in real-world settings to strengthen the argument.

The section on behavioral outcomes, particularly referencing Zigler et al. (1992), should include a discussion on the types of behavioral issues addressed and the long-term impact on juvenile delinquency rates, supported by relevant data.

When citing Reynolds (2005), provide more detailed outcomes related to school readiness and academic achievement, including any relevant metrics or statistical improvements observed.

Authors revised the manuscript and uploaded the document.

2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.