

Parenting Strategies for Children with Developmental Delays: A Qualitative Study on Single Parents

Marzieh. Hojjati¹, Parichehr. Mehdiabadi^{2*}

¹ MA. in rehabilitation counseling, Department of Counseling, Khomeini Shahr Branch, Islamic Azad University, Khomeini Shahr/ Isfahan, Iran.

² School of Psychology, University of East London, London, UK

* Corresponding author email address: Mehdiabadi@gmail.com

Editor

Fereidoun Yaryari¹
Associate Professor, Department of
General Psychology, Kharazmi
University, Tehran, Iran
yaryari@khu.ac.ir

Reviewers

Reviewer 1: Zahra Yousefi¹
Assistant Professor, Department of Psychology, Isfahan Branch (Khorasgan), Islamic
Azad University, Isfahan, Iran. Email: Z.yousefi1393@khuisf.ac.ir
Reviewer 2: Mohsen Golparvar¹
Professor, Department of Psychology, Isfahan Branch (Khorasgan), Islamic Azad
University, Isfahan, Iran. mgolparvar@khuisf.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

The introduction could benefit from more recent references to support the prevalence and types of developmental delays mentioned. Consider including sources published within the last five years to enhance the currency of the literature review.

The development process of the interview guide should be detailed further, including whether it was piloted and refined based on initial feedback.

While Braun and Clarke's framework is mentioned, the specific phases and how they were implemented in this study should be elaborated upon to enhance transparency and reproducibility.

The quote "Having a set routine makes everything smoother..." should be followed by an explanation of how routine establishment specifically impacts behavioral outcomes in children with developmental delays.

The term "mindfulness" is mentioned, but it would be beneficial to specify what mindfulness practices were utilized and their frequency.

Authors revised the manuscript and uploaded the document.

1.2. Reviewer 2

Reviewer:

The sentence “Parents are often the primary advocates and caregivers...” should be expanded to include specific examples of how parental involvement directly influences developmental outcomes, supported by additional citations.

The statement “Financial burdens are a significant concern...” should be followed by quantitative data or statistics to highlight the extent of financial challenges faced by single parents.

While discussing adaptive techniques, including examples of specific modifications or visual aids used by parents could provide a clearer understanding of these strategies.

It would be helpful to include a table summarizing the demographics of the participants, such as age, education level, income bracket, and ethnicity, to give a clearer picture of the sample diversity.

The discussion on positive reinforcement should reference specific studies that corroborate these findings to strengthen the argument.

The paragraph mentions adaptive techniques but should also discuss potential challenges parents face in implementing these techniques.

Authors revised the manuscript and uploaded the document.

2. Revised

Editor’s decision: Accepted.

Editor in Chief’s decision: Accepted.