

Article history: Received 28 February 2024 Revised 03 April 2024 Accepted 09 April 2024 Published online 01 July 2024

Psychological Research in Individuals with Exceptional Needs

OPEN PEER-REVIEW REPORT



E-ISSN: 3060-6713

Promoting Lifelong Learning for Adults with Special Needs

Emily R. Gardner¹, Michael. Howard^{2*}

* Corresponding author email address: Michael_howard90@gmail.com

Editor	Reviewers
Christian Wiesner	Reviewer 1: Zahra Yousefi
Professor at University College of	Assistant Professor, Department of Psychology, Isfahan Branch (Khorasgan), Islamic
Teacher Education in Lower Austria	Azad University, Isfahan, Iran. Email: Z.yousefi1393@khuisf.ac.ir
christian.wiesner@ph-noe.ac.at	Reviewer 2: Mohsen Golparvar [®]
	Professor, Department of Psychology, Isfahan Branch (Khorasgan), Islamic Azad
	University, Isfahan, Iran. mgolparvar@khuisf.ac.ir

1. Round 1

1.1. Reviewer 1

Reviewer:

"Inclusive education is a fundamental principle that advocates for the right of all individuals regardless of their abilities to access and participate in educational opportunities..."

Comment: While this is a strong opening, the introduction could benefit from a brief historical context of inclusive education policies to provide a more comprehensive background.

"Despite the benefits of inclusive education several challenges remain..."

Comment: The discussion of challenges should include specific case studies or examples from different educational settings to illustrate these points more vividly.

"Online learning platforms offer flexible and accessible educational opportunities for adults with special needs."

Comment: Include a comparative analysis of different online platforms and their accessibility features to give a more comprehensive view of the available options.

Authors revised the manuscript and uploaded the document.

¹ Department of Psychology, University of California, Berkeley, Berkeley, USA

² Department of Behavioral Sciences, University of Texas at Austin, Austin, USA

1.2. Reviewer 2

Reviewer:

"Alquraini (2012) emphasizes the need for positive attitudes among teachers towards inclusive education..."

Comment: The introduction would be stronger if it included more recent studies or data post-2012 to ensure the relevance of the referenced attitudes towards inclusive education.

"One notable example of inclusive education policy is the Enabled Baristas initiative in Temanggung..."

Comment: This section would benefit from more detailed information about the outcomes of the Enabled Baristas initiative, including participant feedback and long-term employment statistics.

"Belegu-Caka (2022) underscores the importance of teacher training and preparedness in delivering inclusive education."

Comment: This section would be enhanced by outlining specific training programs or modules that have been effective in preparing teachers for inclusive education.

"Yaskevich (2021) discusses how digital technologies can enhance the quality of inclusive education..."

Comment: The article should provide specific examples of digital tools and their applications in inclusive education settings to give readers practical insights.

Authors revised the manuscript and uploaded the document.

2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.