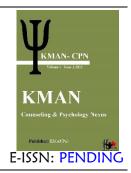


Article history: Received 26 September 2022 Revised 19 November 2022 Accepted 25 November 2022 Published online 10 January 2023

## **KMAN Counseling & Psychology Nexus**

**OPEN PEER-REVIEW REPORT** 



# Validation of an Educational Counseling Model Based on Dawis' Work Adjustment Theory and Its Effectiveness on Motivation and Psychological Capital of University Entrance Exam Students

Mahbobeh. Hojjati o, Zohreh Zadhasn<sup>2\*</sup>

<sup>1</sup> Department of Clinical Psychology, Islamic Azad University, Najaf Abad branch. Najaf Abad. Esfahan. Iran <sup>2</sup> Department of Psychology and Counseling, KMAN Research Institute, Richmond Hill, Ontario, Canada

\* Corresponding author email address: zohrehzadhasan@kmanresce.ca

Editor	Reviewers
Ahmad Abedi	Reviewer 1: Sara Nejatifar <sup>©</sup>
Associate Professor, Department of	PhD Student in psychology and education of children with special needs, Department
Psychology of Children with Special	of Psychology and Education of People with Special Needs, Faculty of Educational
Needs, University of Isfahan, Iran	Sciences and Psychology, University of Isfahan, Isfahan, Iran.
a.abedi@edu.ui.ac.ir	Email: s.nejatifar@edu.ui.ac.ir
	Reviewer 2: Mojtaba Sedaghati Fard <sup>®</sup>
	Department of Social Sciences, Islamic Azad University, Garmsar Branch, Semnan,
	Iran. Email: sedaghati_fard@yahoo.com

#### 1. Round 1

### 1.1. Reviewer 1

## Reviewer:

The choice of mixed-methods and quasi-experimental design is appropriate. However, the methodology section requires greater detail on the selection criteria and processes to ensure replicability.

With a relatively small sample size (32 participants), the study's generalizability is limited. Consider expanding the sample or discussing the limitations more extensively.

While the paper attempts to connect Dawis' Work Adjustment Theory to educational counseling, the theoretical underpinning could be strengthened by a more thorough literature review, particularly addressing gaps this study aims to fill.

The analysis appears robust, but the justification for choosing specific statistical tests and a more detailed explanation of the results, including effect sizes and their practical significance, would enhance understanding.

The discussion on the effectiveness of the counseling model on motivation and psychological capital is insightful but lacks a critical examination of non-significant findings or the exploration of alternative explanations.

While the study suggests the counseling model is effective, a more nuanced discussion on how it can be implemented in diverse educational settings would be valuable.

The manuscript briefly mentions limitations and future research directions, but a more thorough exploration of these aspects could improve the paper significantly.

Response: Revised and uploaded the manuscript.

#### 1.2. Reviewer 2

#### Reviewer:

Refine the introduction and discussion sections for enhanced clarity.

Include detailed information about the statistical analysis' assumptions.

Expand the discussion on the practical applications and implications of the findings.

Provide a more thorough exploration of the study's limitations.

Review and update the reference list to ensure all references are current and directly relevant.

Response: Revised and uploaded the manuscript.

#### 2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.

**E-ISSN: PENDING**