

# Advancements in Technology-Based Assessment and Intervention for Children with Developmental Disorders

Azizreza. Ghasemzadeh<sup>1</sup>, Razie. Kia Kojori<sup>2\*</sup>, Maryam. Saadat<sup>3</sup>, Zahra. Alizadeh<sup>4</sup>

<sup>1</sup> Armada Medical Centre, Dubai, UAE

<sup>2</sup> M.A, Clinical Psychology, Tonkabon Branch, Islamic Azad University, Tonkabon, Iran

<sup>3</sup> Lifeworks Holistic Counselling Centre, Dubai, UAE

<sup>4</sup> PhD student, General Psychology, Ilam Branch, Islamic Azad University, Ilam, Iran

\* Corresponding author email address: maryamsaadat@lifeworks.ae

### Editor

Seyed Hadi Seyed Alitabar<sup>id</sup>  
Department of Psychology and  
Counseling, KMAN Research  
Institute, Richmond Hill, Ontario,  
Canada.  
Email: hadialitabar@kmanresce.ca

### Reviewers

**Reviewer 1:** Seyed Milad Saadati<sup>id</sup>  
Department of Laboratory Medicine and Pathobiology (LMP), University of  
Toronto, Canada. Email: m.saadati@mail.utoronto.ca  
**Reviewer 2:** Farzaneh Mardani<sup>id</sup>  
Department of Psychology and Counseling, KMAN Research Institute, Richmond  
Hill, Ontario, Canada. Email: farzanehmardani@kmanresce.ca

## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

Incorporate more empirical evidence to support the effectiveness of technology-based interventions.  
Explore cultural and contextual considerations in more detail.

Response: Revised and uploaded the manuscript.

### 1.2. Reviewer 2

Reviewer:

Overall, the article is well-written and structured. Minor revisions for clarity, particularly in the theoretical framework section, could enhance readability.

Ensuring that all references are up-to-date and include the latest research would strengthen the article's relevance and authority.

While the article synthesizes a broad range of studies, further integration of these findings to draw more definitive conclusions about the impact of educational psychology on pedagogy would be beneficial.

The discussion on technology's impact on innovative pedagogies is insightful but could benefit from further exploration of potential challenges and ethical considerations.

The article touches on practical implications but could offer more specific recommendations for educators looking to implement innovative pedagogies in their teaching.

Response: Revised and uploaded the manuscript.

## **2. Revised**

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.