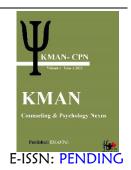


Article history: Received 05 November 2022 Revised 06 December 2022 Accepted 11 December 2022 Published online 10 January 2023

KMAN Counseling & Psychology Nexus

OPEN PEER-REVIEW REPORT



Psychological Interventions for Early Life Trauma in the Digital Age Childhood

Mehdi. Rostami^{1*}, Amna Arif²

Department of Psychology and Counseling, KMAN Research Institute, Richmond Hill, Ontario, Canada
Department of Education, University of Management and Technology, Lahore, Pakistan

* Corresponding author email address: mehdirostami@kmanresce.ca

Editor	Reviewers
Nadereh Saadati®	Reviewer 1: Mehdi. Ghezelseflo
Department of Psychology and	Assistant Professor, Department of Psychology, Gonbad Kavos University, Gonbad
Counseling, KMAN Research	Kavos, Iran. Email: ghezelsefloo@gonbad.ac.ir
Institute, Richmond Hill, Ontario,	Reviewer 2: Seyed Hadi Seyed Alitabar [®]
Canada	Department of Psychology and Counseling, KMAN Research Institute, Richmond
nsaadati@kmanresce.ca	Hill, Ontario, Canada. Email: hadialitabar@kmanresce.ca

1. Round 1

1.1. Reviewer 1

Reviewer:

The review spans a broad spectrum of interventions but lacks a critical analysis of study methodologies and outcomes. A more detailed examination of individual studies' strengths and limitations would enhance the article's value.

While mentioned, these crucial aspects require a deeper exploration, especially concerning children's safety and consent in digital settings.

The article suggests developing inclusive digital interventions but falls short of providing concrete examples or guidelines for implementation. Detailed case studies or model programs could offer valuable insights for practitioners.

The conclusion calls for continued research but lacks specificity in identifying gaps in the current literature. Outlining precise areas for future inquiry and potential methodological approaches would guide subsequent studies.

Response: Revised and uploaded the manuscript.



1.2. Reviewer 2

Reviewer:

Enhance the literature review with critical analysis of methodologies and outcomes.

Broaden the theoretical framework to include a variety of perspectives.

Provide a more comprehensive discussion on ethical considerations and data privacy.

Offer concrete examples and guidelines for developing and implementing digital interventions.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.

KMAN-CPN
KMAN-Counseling & Psychology Nexus
E-ISSN: PENDING