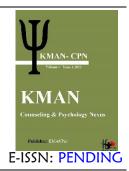


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OPEN PEER-REVIEW REPORT



Emotional Development and Regulation in Children: A Review of Recent Advances

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1. Round 1

1.1. Reviewer 1

Reviewer:

Incorporate a more critical analysis of the studies reviewed.

Enhance the integration of theoretical and empirical findings.

Provide a more detailed examination of the impact of digital technologies.

Offer specific, actionable recommendations for practitioners and policymakers.

Clearly outline future research directions with specific focus areas.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:



Enhance clarity and organization, especially in technology-related discussions.

Update the article to include references to the most current studies.

Provide a more detailed exploration of cultural and environmental impacts.

Discuss the limitations of reviewed studies more explicitly.

Expand on practical implications for educators with concrete examples.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted. Editor in Chief's decision: Accepted.

