

The Evolving Learner: Educational Psychology's Perspectives on Growth and Development

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1. Round 1

1.1. Reviewer 1

Reviewer:

The article provides a broad overview but lacks a critical evaluation of individual studies' methodologies and outcomes. Including such analysis could strengthen the argument and provide a deeper understanding of the field.

While it discusses various influences on learner development, the review could benefit from a more cohesive theoretical framework that ties these aspects together.

The section on cultural diversity feels underdeveloped. Expanding this discussion to include more specific examples and implications for educational practice would enhance the article's comprehensiveness.

The review mentions emerging technologies like AI, AR, and VR but doesn't delve deeply into their potential drawbacks or challenges in implementation. A more nuanced discussion on these topics is needed.

The conclusions and recommendations are somewhat generic. Providing more concrete strategies for educators and policymakers, based on the review's findings, would make the article more useful.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

Improve transitions between sections for better narrative flow.

Update and verify the currency of all referenced studies.

Strengthen the integration of findings into the overarching narrative.

Include a discussion on digital literacy and critical information evaluation in the context of technology in education.

Offer more specific guidance on future research directions.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.