




Emotional Pathways to Engagement: Predicting Academic Engagement through Academic Emotions among High School Girls

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1. Round 1

1.1. Reviewer 1

Reviewer:

The research question is clearly stated and focuses on an important aspect of educational psychology. However, expanding the scope to include a comparison between different demographic groups could provide a broader understanding of the phenomena.

The literature review effectively sets the stage for the study by discussing the significance of academic emotions in student engagement. Yet, it could be strengthened by incorporating a more diverse range of studies, including those with conflicting findings, to provide a more balanced view of the current research landscape.

The methodology is well-defined, with a clear explanation of the sampling technique and the tools used for data collection. However, the justification for selecting only female students from a single city could be elaborated upon to address potential biases and the limitation it poses to the generalizability of the findings.

The conclusion effectively summarizes the findings, emphasizing the importance of academic emotions in student engagement. It would benefit from a more detailed discussion on practical strategies for educators, students, and parents based on the study's findings. Additionally, addressing the limitations more critically and suggesting specific directions for future research would strengthen the study's contribution to the field.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

Enhance the literature review with a wider array of sources and perspectives.

Provide a more detailed rationale for the demographic focus and its implications for the study's generalizability.

Expand on the practical implications of the findings, offering specific strategies for various stakeholders in the educational process.

Address the study's limitations more critically and outline a clear path for future research to build upon these findings.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.