




The Impact of Peer Attachment on Academic Motivation: A Quantitative Analysis

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1. Round 1

1.1. Reviewer 1

Reviewer:

While the article integrates previous research, further discussion on how this study's findings align with or diverge from existing literature could enrich the narrative. Expanding on the theoretical implications of the findings within the broader context of educational psychology would provide deeper insights.

Diversity and Generalizability: The study's reliance on a relatively homogeneous sample limits its generalizability. Future studies could explore these dynamics across more diverse populations and educational contexts to understand the universal applicability of the findings.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

Expanding on the practical implications, broadening the literature contextualization, and exploring the findings' applicability in diverse and digital learning environments would be particularly beneficial.

Discussion on Practical Implications: The article could benefit from a more detailed exploration of practical applications. Specific recommendations for educators, school psychologists, and policymakers on fostering positive peer relationships would enhance the article's impact.

Limitations and Future Research: Although limitations and suggestions for future research are acknowledged, a more detailed exploration of potential methodological innovations and the implications of digital media on peer relationships and academic motivation in online learning environments would be valuable.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.