Strategies for Enhancing Academic Motivation: Insights from Successful Students

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1. Round 1

1.1. Reviewer 1

Reviewer:

Clarify the criteria for selecting participants as "academically successful." Specific metrics or achievements should be detailed to strengthen the study's validity.

Provide more detailed descriptions of the interview protocols in the Methods section. Include examples of interview questions and explain why these particular questions were chosen to explore academic motivation.

In the Results section, elaborate on how themes were derived from the data. Include information on inter-coder reliability to enhance the credibility of the thematic analysis.

Discuss how the findings compare with existing literature in the Discussion section. Highlighting similarities and differences could provide deeper insights into the study's contribution to existing knowledge.

Strengthen the Conclusion by offering specific, actionable recommendations for educators based on the study's findings. This could involve suggestions for integrating motivational strategies into curriculum design.

Address the transparency and accessibility of the raw data. Propose making the data available in a university repository to allow for verification and replication of the study.

Response: Revised and uploaded the manuscript.

1.2.   Reviewer 2

Reviewer:

Address the potential bias introduced by the use of self-report measures and how it might affect the reliability of the findings. Suggest methodological improvements for future research.

Ensure all references are up to date and properly formatted according to the journal's guidelines. Check for any recent studies that could be relevant and included.

Integrate more theoretical perspectives related to motivation, such as Achievement Goal Theory, to deepen the analysis and discussion of the results.

The current sample lacks diversity in terms of academic disciplines. Future research should include a broader range of disciplines to enhance the generalizability of the findings.

Suggest designing a follow-up study that examines changes in motivational strategies over time, providing insights into the dynamics of academic motivation.

Discuss the cultural context of the participants and how it might influence the motivational strategies they employ. This could involve comparing findings across different cultural backgrounds.

Explore the impact of digital tools and online learning environments on academic motivation, which is particularly relevant given the increasing use of technology in education.

Response: Revised and uploaded the manuscript.

2.   Revised

Editor's decision after revisions: Accepted.
Editor in Chief's decision: Accepted.