

The Role of Neo-Personality Traits in Predicting Modernity Orientation and Examining the Agency of Gender and Marital Status on Modernity Orientation in Students

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1. Round 1

1.1. Reviewer 1

Reviewer:

It would be helpful to clarify which studies are being referenced here. Including specific citations and a brief explanation of the five fundamental dimensions would strengthen the introduction to this section. Additionally, the term "fundamental" might benefit from more definition to clarify what specifically is meant within the context of personality theory.

It might be helpful to acknowledge the possible variability in these generational shifts. For instance, how do specific cultural, geographic, or political contexts influence this generalization? Introducing examples or citing studies where this has been observed could enhance the point.

This sentence could be strengthened by offering a brief explanation or example of how these values differ (e.g., attitudes toward career, education, or marriage). The phrasing also seems somewhat broad; are these differences present universally, or are they context-specific?

The distinction between "traditional" and "modern" women could be further nuanced by referencing specific studies or cultural contexts. Are these categories universally applicable, or do they vary across cultures? Additionally, "woman" might be considered too narrow of a focus—how does this relate to other gender identities?

This characterization could benefit from additional references to sociological or psychological literature to support these claims. Also, consider acknowledging that not all women in traditional societies may conform to these characteristics or that this is a generalization.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

The sentence would benefit from a more detailed explanation of how the five-factor model functions as a "reliable and evidence-based tool." Consider adding brief mention of its empirical support and how it compares to other models, such as Eysenck's or Cattell's theories, to provide context.

While this is accurate, this description could be made more specific by referencing well-established theories or frameworks (e.g., the Big Five traits or cognitive-behavioral perspectives). Expanding on how personality traits are specifically linked to thought patterns, feelings, and behaviors would enrich the reader's understanding.

The phrase "clearly expressed" seems vague. Consider specifying how personality is expressed in different social contexts (e.g., workplace behavior, family dynamics, etc.). Furthermore, are dispositions, attitudes, and beliefs considered components of the Five-Factor Model, or are they broader traits?

It would be useful to clarify the theoretical framework behind Inglehart's work. Is this referring to his work on cultural evolution and values, or his research on post-materialism? More context on Inglehart's theory would help to anchor this point.

This statement would benefit from further elaboration on what "fundamentally different conditions" refer to (e.g., social, political, economic changes). Are there specific historical events or technological advancements that are particularly relevant to these differences?

This is a useful contrast, but the dichotomy between "role" and "individuality" seems oversimplified. How do modern women negotiate both societal expectations and their individuality? A more nuanced exploration of this tension would make the point more robust.

It would be helpful to explain how these factors (education, rationality, employment) specifically contribute to the development of individuality. Are there studies or psychological theories that support the link between these factors and self-actualization or identity formation?

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.