

Development and Validation of a Communication Skills Training Package Based on Phubbing




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1. Round 1

1.1. Reviewer 1

Reviewer:

The introduction states, "Phubbing is often replaced with smartphone addiction." Consider elaborating on why these terms are interchangeable and discuss whether this conflation might limit the study's focus on the unique aspects of phubbing.

The Methods section mentions, "The reliability coefficient obtained was 86%." Specify the statistical method (e.g., kappa coefficient or percent agreement) used to evaluate inter-coder reliability.

In the limitations section, the statement "The study focused on a specific geographical area (Birjand)..." could be enriched by discussing how cultural factors might affect generalizability.

Terms like "phubbing," "smartphone addiction," and "nomophobia" are used interchangeably. Clearly delineate these concepts to avoid conceptual confusion.

Response: Revised and uploaded the manuscript.

1.2. Reviewer 2

Reviewer:

The sentence, "In Iran, there is a lack of theoretical background and research on phubbing...", should be expanded to include references to similar gaps in international contexts or comparisons.

The sentence, "Grounded theory methodology was employed...", would benefit from a more detailed explanation of how Strauss and Corbin's coding process was operationalized.

When discussing the content validity ratio (CVR) and index (CVI), include the formulas used to calculate these values to improve transparency.

In Table 3, the session objective "Define phubbing and its impact on interpersonal relationships" is vague. Clarify whether this includes any specific frameworks or real-life examples.

The axial code "Non-Verbal Communication Skills" mentions "lack of eye contact, absence of empathy." Provide examples or quotations from the analyzed literature to illustrate these findings.

Response: Revised and uploaded the manuscript.

2. Revised

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.