




# The Relationship between Maternal Media Literacy and Children's Media Literacy

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## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

Strengthen the discussion section by more directly linking the findings to the implications for practice, particularly in educational and parental guidance contexts.

Address potential biases and limitations more comprehensively, including the impact of self-reported data and the generalizability of findings beyond the study's specific cultural and geographic context.

Recommendations for future research should not only suggest longitudinal studies but also propose experimental designs that could more definitively establish causality.

Authors revised the manuscript and uploaded the document.

### 1.2. Reviewer 2

Reviewer:

The abstract succinctly summarizes the study but could include a brief mention of the study's methodology to provide a more comprehensive overview to the reader.

Ensure consistency in terminology throughout the manuscript, particularly with key concepts such as "media literacy" and "media competence." Define these terms early in the manuscript to avoid confusion.

The discussion section does an excellent job of relating the findings back to the literature review but could be enhanced by including a brief discussion on the practical implications for educators and policymakers.

The conclusions drawn are well-supported by the data, but the authors could further strengthen their argument by suggesting specific strategies for improving maternal media literacy.

A brief discussion on differing cultural contexts and their impact on media literacy would enrich the literature review, providing a more global perspective on the issue.

Minor typographical errors in the results section should be corrected.

Authors revised the manuscript and uploaded the document.

## 2. Revised

Editor's decision: Accepted.

Editor in Chief's (The editor) decision: Accepted.