

Presenting a Model for Parental Sexual Upbringing of Children: A Grounded Theory Study

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1. Round 1

1.1. Reviewer 1

Reviewer:

The introduction lacks a comprehensive review of recent literature on sexual education models. Consider adding more references from studies conducted in the last five years to provide a contemporary context (p. 2, Introduction).

Clarify the point at which theoretical saturation was achieved. Specify how many interviews were conducted before reaching saturation to demonstrate methodological rigor (p. 3, Methods and Materials).

The coding process in the data analysis section is briefly mentioned. Provide a detailed step-by-step account of the open, axial, and selective coding processes to ensure clarity and replicability (p. 4, Data Analysis).

The results section should include more direct quotes from participants to illustrate the findings. This will provide a richer and more nuanced understanding of the data (p. 5, Findings and Results).

The conceptual model derived from axial coding is described but not visually represented. Include a detailed diagram of the model to enhance understanding and clarity for the readers (p. 5, Findings and Results, Figure 1).

The terms "belief-centered," "norm-centered," etc., need clearer definitions. Provide detailed descriptions and examples for each concept to ensure readers fully understand these categories (p. 5, Findings and Results).

Table 1 should be more user-friendly. Consider reformatting for better readability, and ensure that the categories, concepts, and codes are clearly distinguishable (p. 6, Table 1).

Discuss how the findings integrate with existing theories on sexual education. This will help situate your study within the broader academic discourse (p. 7, Discussion).

The discussion on cultural context is crucial but currently underdeveloped. Expand on how the findings specifically relate to Iranian culture and Islamic values, providing more detailed examples (p. 7, Discussion).

Authors revised the manuscript and uploaded the document.

1.2. Reviewer 2

Reviewer:

The introduction mentions various psychological theories but does not clearly explain how they frame the study. Elaborate on how Jung's theory and other cited theories specifically relate to your research model (p. 2, Introduction).

The methods section should provide more detail on how participants were recruited and how ethical considerations were managed. Expand on the process of theoretical sampling and ensure clarity on informed consent procedures (p. 3, Methods and Materials).

The description of the semi-structured interviews lacks detail. Include an appendix with the full interview guide to enhance transparency and reproducibility of the research (p. 3, Measures).

The practical implications of the research are not sufficiently highlighted. Discuss how the proposed model can be applied in real-world settings, particularly within Iranian families and educational systems (p. 8, Conclusion).

The suggestions for future research should be more specific. Highlight particular aspects of the model that require further exploration or validation in different cultural contexts (p. 8, Limitations & Suggestions).

While some limitations are mentioned, the potential biases and limitations inherent in qualitative research, such as interviewer bias or sample representativeness, should be explicitly discussed (p. 8, Limitations & Suggestions).

Authors revised the manuscript and uploaded the document.

2. Revised

Editor's decision: Accepted. Editor in Chief's decision: Accepted.

