




Identification, Development, and Validation of Indicators and Components of Women's Role from a Feminist and Islamic Perspective


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1. Round 1

1.1. Reviewer 1

Reviewer:

Introduction, Paragraph 1: The introduction would benefit from a clearer statement of the research question. Consider explicitly stating the research question at the end of the first paragraph to guide the reader.

Methods, Data Collection Tools: The article mentions systematic literature review and semi-structured interviews but does not provide details on the interview protocol. Including a brief description of the main interview questions and how they were developed would enhance transparency.

Findings, Table 1: The table listing feminist components and indicators is informative but would benefit from clearer organization. Consider using subheadings within the table to separate different themes or dimensions more clearly.

Findings, Feminist Indicators Section: The section describing the feminist indicators is comprehensive but could use more examples to illustrate each indicator. For instance, provide real-life examples or case studies that align with each feminist component.

Discussion, Paragraph 1: The discussion section should connect the findings back to the research question more explicitly. Summarize how each major finding addresses the research question.

Discussion, Economic Component: The article discusses women's economic independence but lacks specific policy recommendations. Include practical recommendations for policymakers to promote women's economic participation.

Conclusion, Paragraph 1: The conclusion summarizes the findings well but should also highlight the study's limitations more explicitly. Discuss the potential biases in the sample and any limitations in the data collection methods.

Authors revised the manuscript and uploaded the document.

1.2. Reviewer 2

Reviewer:

Introduction, Paragraph 2: The mention of human rights principles lacks specific references to relevant international human rights documents. Including citations from documents such as the Universal Declaration of Human Rights would strengthen this section.

Methods, Sampling Technique: The description of purposive non-random sampling lacks detail on how the sample was selected. Specify the criteria used for selecting the 18 interviewees and provide more context on their backgrounds to justify their inclusion.

Discussion, Philosophical Component: When discussing the philosophical component, the article mentions "diverse and broad interpretations of the concept of existence." Clarify how these interpretations differ from traditional views and provide specific philosophical frameworks or theories.

Discussion, Educational Component: The discussion on women's educational roles should reference relevant educational theories or frameworks that support the findings. Consider citing theories on gender and education to contextualize the discussion.

Discussion, Political Component: The mention of women's participation in political decision-making would benefit from a comparative analysis. Compare the findings to other countries or regions to provide a broader context.

Conclusion, Future Research: The article briefly mentions future research but should be more specific. Suggest concrete areas for future studies, such as longitudinal research or cross-cultural comparisons.

Authors revised the manuscript and uploaded the document.

2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.