





# The Role of Problem-Solving Ability in Work-Life Balance and Job Stressors in Employed Women

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## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

The abstract should explicitly state the research objectives, hypotheses, methods, key findings, and conclusions. For example, the sentence "The study examines the role of problem-solving ability in managing work-life balance and job stressors among employed women" could be expanded to include specific hypotheses and numerical results from the findings.

The sampling method should be detailed. In the section where it states "A multi-stage cluster sampling method was used," describe each stage of the sampling process and how clusters were chosen to ensure transparency and reproducibility.

The section on measures should discuss the validity of the instruments used. For example, in the description of the Heppner Problem-Solving Inventory, mention any validation studies conducted in similar populations to support its use in this study.

Provide more detail on how the scores from the problem-solving, work-life balance, and job stressors scales are interpreted. This includes what higher or lower scores indicate for each scale.

Justify the use of multiple regression analysis. Explain why this method was chosen and how it is suitable for answering the research questions.

Ensure that all statistical results are reported according to APA standards. For example, in Table 1, provide the exact p-values, confidence intervals, and effect sizes for all reported results.

Authors revised the manuscript and uploaded the document.

### 1.2. Reviewer 2

Reviewer:

The introduction should provide a more comprehensive literature review. For instance, the paragraph starting with "In today's world, women as active and essential members of society..." could benefit from additional recent references and studies that highlight the current state of research in work-life balance and problem-solving skills among employed women.

Key terms such as "work-life balance" and "dual pressures" should be clearly defined early in the introduction. This will help readers who may not be familiar with these concepts to better understand the context of the study.

The description of the sample should include more demographic details. For example, in the "Study design and Participant" section, specify the age range, educational background, and employment sectors of the participants to provide a clearer picture of the sample.

The results section should include a more detailed interpretation of the findings. For example, the statement "problem-solving ability significantly predicts work-life balance" should be followed by an explanation of how each dimension of problem-solving contributes to this prediction.

The discussion should compare the findings with those of previous studies. For instance, when stating that "problem-solving ability is highly important in predicting work-life balance," reference specific studies that have found similar or contrasting results.

Authors revised the manuscript and uploaded the document.

## 2. Revised

Editor's decision: Accepted.

Editor in Chief's decision: Accepted.