

Effectiveness of Growth Mindset Training on Achievement Motivation and Career Decision in Female Graduates

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1. Round 1

1.1. Reviewer 1

Reviewer:

The sentence "...shaping this transition are achievement motivation and career decision-making ability..." could be supported by a specific empirical citation rather than relying on broad theoretical framing.

The discussion on "identity integration and the negotiation of competing role expectations" could be strengthened by citing sociocultural theories of identity (e.g., intersectionality, identity theory) to provide a theoretical anchor.

Please clarify how participants were randomized—what method was used to ensure randomization and control for selection bias?

The phrase "participants created personal academic or career goals..." could be improved by specifying whether these goals were tracked or measured post-intervention to assess behavioral impact.

Although age ranges are reported, a more nuanced statistical description (e.g., mean age and standard deviation) would be appropriate for clearer demographic profiling.

You assert that "participants expressed more optimism and control during follow-up assessments" but do not provide qualitative data or participant feedback to support this claim. Consider adding quotes or scores from open-ended responses if available.

Authors revised the manuscript and uploaded the document.

1.2. Reviewer 2

Reviewer:

When stating, “In STEM and male-dominated disciplines, for instance, women often internalize societal messages...,” consider briefly defining which disciplines are classified as male-dominated in the Moroccan context to localize the argument.

The claim that “Growth mindset training could play a critical role in mitigating these challenges...” would benefit from clearer justification for choosing Morocco specifically—e.g., are growth mindset programs scarce or untested in this region?

The phrase “those with a fixed mindset may interpret failure...” would be stronger with direct reference to a psychological model or specific theoretical framework explaining mindset-behavior relationships (e.g., attribution theory).

While the text reports increases in motivation and decision-making, it omits whether effect sizes for these changes were calculated between pre-post or post-follow-up. Please consider including Cohen’s d or partial eta squared for key comparisons.

The statement “These findings echo the results of Brausch-Böger and Förster (2024)...” would benefit from deeper comparison of effect sizes or study designs to substantiate the alignment.

Authors revised the manuscript and uploaded the document.

2. Revised

Editor’s decision: Accepted.

Editor in Chief’s decision: Accepted.